

THE H-B EXAMINER

H-B WOODLAWN

JUNE 1988

GRADUATES HAVE BIG PLANS

by Susan Brown

Eighty-eight percent of H-B Woodlawn's graduating class are going to college this fall. The following seniors will be attending Northern Virginia Community College: Arva Adams, Nancy Bake, Peter Biby, Meg Greenspoon, Jason James, Michael D'Connor and Elizabeth Tunstall.

Victoria Blakeway, Claudia Cutler and Kristina Linden will be going to Virginia Commonwealth University. Maria Lewytzkyj, Erin O'Leary and Jennifer Pyatt are going to Virginia Polytechnic Institute.

Attending George Mason University will be Stephen Berglie, Dimitrios Blekas, Noah Cohrssen, Cristin Jackson, Christa Neikirk and Marie Tien.

The following students will be at James Madison University this fall: Erin Dyer, Mark Holland, Elizabeth Munson and Stephen Schein. Hans Bauman, Lena Le, and Michael White will be at the University of Virginia.

Shannon Downey, Sharon Gardner, Carolyn Gell, Tyler Giannini and Tynan Perschbacher will be going to the College of William and Mary.

Pauline Arnold will be attending American University; Mira Awad, New York University; Jason Barbour, Colorado College; John Blacksten, Ithaca College; and Sarah Boo, University of Rochester.

Martha Bory will be going to Connecticut College, Zoe Burman to Wesleyan University, Sean Carver to the University

Senior Plans (cont)

of Colorado, Christopher Cook to Carnegie-Mellon University, and Keith Davis to Purdue University.

Joseph Dennis will be attending Massachusetts Institute of Technology; Alyson Eick, Bretton Hall College (in England); Erik Endo, Vassar College; and Eugene Firsow, Catholic University.

John Fisher will be going to the University of Vermont, Janis Gardner to Barnard, Kathleen Harrell to Monterey Peninsula College, Lila Kerns to St. John's College (in Maryland), and Sarah Khambatta to the State University of Purchase, New York.

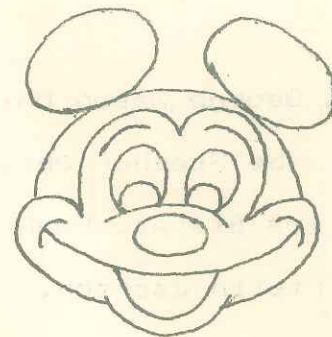
Geoffrey Kinsey will be attending Colorado College; Kelly McKittrick, Cornell University; Allen Neece, California State University-Northridge; and Linda Neher, Rensselaer Polytechnic Institute.

Todd Plitt will be going to the Columbus College of Art

and Design, Kate Spencer to Smith College, Jennifer Williams to Cornell University, and Jason Wyckoff to Hampshire College.

Jessica Britton and Mark Edwards are delaying college until 1989. Lara Boruchow and Jennifer Pardee are undecided as to what they're going to do this fall. Ray Stewart is joining the U.S. Air Force. Melissa Clement will be going to school part-time and working full-time. Amy Canoles will be doing a photography apprenticeship. And last, but not least, Ramon (Trey) Sandoval will be touring with his band.

The best of luck to all the seniors!



"BEACH WEEK"

by Dana Seville

School is soon ending for the summer and many students will spend their first couple of weeks of vacation at the beach with their friends.

This is traditionally called "beach week" even though it often lasts from Memorial Day Weekend to the end of June.

Ocean City, Maryland, one of the closest and most popular beaches in the area, recently tried to deal with the problems that "beach week" has created the past few summers. "We pay our good money for a peaceful vacation and these kids disturb our sleeping at night and our relaxing on the beach and at the pools!" said Shirly Sarnowski, a guest last summer at The Holiday Inn in Ocean City, Maryland. As a result of similar grievances, many hotels rent only to families rather than young adults. "We now only rent to families to avoid any problems

APPROACHING

and complaints." said Vincent Levere, manager of The Beachcomer Hotel in North Ocean City. Many Ocean City residences are trying to get this rule enforced but "like every rule, there is a way around it" said Shannon McClellan, a junior at Washington-Lee High School in Arlington. "I had my dad call up the Sea Chaser Hotel because they wouldn't rent me a room, so he called and now there's no problem as long as I don't cause one."

"Many kids go to the beach with the wrong attitude," said Dorothy Seville, treasurer of the Jamaica Condominiums in North Ocean City. "Last summer our complex had problems with a group of young adults that rented a place. They had parties that lasted till early morning and some of these guests threw beer cans and

other objects off their balcony onto cars. Our other guests could not fully enjoy their vacation because of the reoccurring incidences. At our next condo meeting we are going to think about the possibility of our complex only renting to families."

"I have been going to 'beach week' since my sophomore year," said Stephanie Bradley, a freshman at the American University in Washington, D.C., "and I pay good money for my vacation and I am going to enjoy it which ever way I can. These residences, owners, and guests should turn to the police instead of trying to handle the problems themselves because it gets them nowhere. I have always showed them consideration and respect, I think they just exaggerate the problem a bit too much."

SENIORS WORK ON PROJECTS

by Jed Dennis

Fourth quarter has arrived at H-B Woodlawn, and so have senior projects. Unique to HBW, senior projects offer seniors a chance do an independent project for fourth quarter credit.

This year a number of students are doing projects for English credit. Projects range from setting poetry to music to filming a music video.

Kelly McKittrick and John Blacksten are filming "scenes to go with the song ['It's the End of the World as We Know It']". McKittrick says the duo has written a script, a pre-requisite, but has yet to start filming the scenes. At this point McKittrick says, "I just want to pass!"

Participants seeking English credit are required to

Seniors Work on Projects (cont)

meet with teachers once a week. Mary Bullock, head of the English department, says, "It is necessary to attend a group session to track progress. You also must present your project at senior project night."

Senior projects are open to anyone who proposes a project. During third quarter, seniors submit proposals to teachers in appropriate departments. The teachers then decide if the projects have merit. The English department met as a group to make this decision.

Bullock says, "We rejected some projects because they had no relation to English. We would not let some people do it [a project] because they could fail."

In previous years, Doris Pulliam supervised senior projects. (She left HBW last year, and is now teaching at Wakefield.) Under Pulliam's

supervision, a wide range of projects were allowed, not all related to English.

English teacher Randy McKnight says, "We will only supervise ones we can tie to English." As Bullock says, "Let every department do projects for credit."

McKittrick liked this idea. She is also doing a project for creative writing. She is making a quilt. She says, "I'm almost done, and it [the quilt] is close to perfect." *

PROBLEMS IN BACK PARKING LOT

by Hope Overholt

H-B Woodlawn has always had problems with its overcrowded parking lots. HBW students who drive to school find this problem quite annoying.

The most convenient parking lot of the three lots found at HBW is the one

Problems In Back Lot (cont)

nearest to the cafeteria, called the back lot. Many students go to this lot first. Some find the back lot full and go to one of the other parking lots.

"There's so much imagination used in HBW's parking jobs," said Sydney Elks. Students' cars must have good emergency ^{brakes} breaks because they're often parked at 45-degree angles, in between trees, light posts, and "No Parking" signs.

They park in the lot where there are no marked spaces. This makes it difficult for others to pull in and out of the lot.

Most people pull into the back lot and see open spaces but they continue to the bottom part of the lot. If they can't find a legal parking place, they find and illegal one. "They're determined to walk the

smallest distance possible to get to the doors of the cafeteria," commented Shanan Sheldon.

"Simply going in and out of the parking lot is a task in itself," said Susan Click.

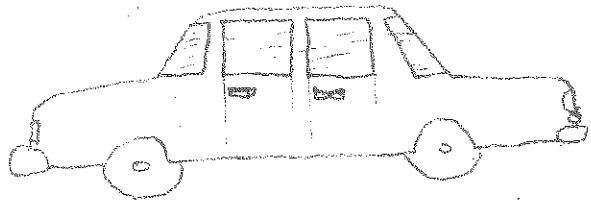
At the entrance to the back lot, there is a steep hill that one must go down. The road there is wide enough for only one car. Although it is an unwritten rule, people are supposed to honk as they are about to enter or exit the lot, yet many people fail to do so.

Even after some people honk, they still drive quickly and wildly through the narrow and steep entrance. "To enter and exit the lot, one must blast his horn as loud as possible. Then they hold their breath and hope they make it safely," commented Steve Garman.

Although several parking spaces were added to the

Parking (cont)

bottom part of the lot last summer, the lot still has many problems. It has become increasingly crowded as more students have gotten their licenses over the course of the school year.



"GREASE" SHOWCASES HBW STUDENTS

by Susan Brown

Six H-B Woodlawn students participated in Yorktown's spring musical Grease. Shannon Downey, a senior, played the leading role of Sandy. Jennifer Haroutounian, a junior, portrayed the antagonist, Rizzo. Toya Blakeway played Nancy, a member of the "Pink Ladies." Mira Awad, a senior, was the lighting director. Kelly Mangis and Carrie Blakeway were part of the chorus.

The show was presented on April 28, 29, 30 and May 1 in the Yorktown auditorium. All four performances were given

before a full house. Many members of the audience were HBW students. Says Cathy Finegan, "There were so many people that I recognized at Friday night's performance."

HBW students seemed impressed by the show. "I thought it was great," said Jennifer Solas. Catriona Rogers agreed. "The play was fantastic," she exclaimed. "I really thought there was a lot of energy on the stage."

Likewise, the actresses felt the show was a hit. Haroutounian (Rizzo) thought it was a lot of fun and that it attracted a lot of

Spring Musical (cont)

attention simply "because it was Grease." She says, "I'm glad we were able to portray it as the enjoyable show that it is."

Mangis had a great experience, too. "I had more fun than I've had in a long time." One benefit of being in the show, she claimed, was meeting "so many new people and [making] so many new friends."

Competition for a part in the show was quite stiff. Approximately 98 people tried out; only 28 of them were cast. Rehearsals began in early February and continued until April 26.

The director of Grease, Ms. Terry Eiserman, reportedly showed no biases toward HBW students. Mangis proudly states that Eiserman is the best director she has ever worked with and that Eiserman placed "no emphasis" on the fact that five of the actresses were from HBW.

The actors and actresses had their hair and make-up done (at no charge) by Flashback of McLean. These professionals often do this kind of work for amateur productions for personal purposes and enjoyment.

An actual car, a MG Midget belonging to Chrissy Wiseman, was used in the play. The small sports car was pushed onto the stage for certain scenes, and then pushed back off again by the stage crew.

CHESS CLUB WILL SURVIVE

by Kenny Kwak

This year the H-B Woodlawn Chess Club competed for its first time in the Metropolitan Area Chess League. The Chess Club came out with a record of 4-4, pacing fifth out of nine teams.

Chris Cook, who started the club, says, "We did better than I expected". The club members include Cook, Jed Dennis, Sean Carver, Eugene

H-B Woodlawn Chess Club (cont)

Firsow, Bill Paredes and Kenny Kwak; all but two of whom are seniors. New club captains Kwak and Paredes hope to recruit enough people to play for next year.

The team hopes to again enter league competitions, and maybe even some tournaments next year. Dennis feels, "It's fun playing in tournaments; you can make new acquaintances, and really learn a lot."

Aaron McInturff, the club's sponsor, is delighted that the club has done so well. He is also their source of transportation to the games.

The HBW Chess Club members wish to see this club last a long time. "We might not do as well as we did this year, but we will surely try hard," says Paredes. This club has launched itself, and with some new members, should be able to keep it up next year.

HALL LIGHTING DIM

by Susan Brown

Many H-B Woodlawn students and teachers are unhappy with the lighting in the second and third-floor hallways.

Cathy Finegan says it bothers her a lot. "It's difficult to see in my locker and it is also difficult to do homework [in the hallway]." Kathy Stambaugh, a junior, has a hard time recognizing students who are halfway down the hall, due to the darkness.

Spanish teacher Jim Benn cited the school's poor lighting in the halls as the reason why the International Club would not be able to hang up banners outside foreign language classrooms. The posters would not be easily seen.

Jennifer Soles, on the other hand, is rarely bothered by the lighting in the hallways. "I have acclimated myself to it," she states. The only time it seems overly dark, accord-

Poorly Lit Hallways (cont)

ing to Soles, is when she comes inside after being out in the bright sunshine. She admits that the area between the English rooms and the library are poorly lit, though.

HBW Principal Ray Anderson says the lights will not be replaced until the summer of 1991 or the summer of 1994. This decision was approved by the Arlington County School Board. At the same time, the glass panels in the stairwells will be removed.

Anderson estimates the wattage of each lightbulb is between 60 and 100 watts, with two bulbs in each light fixture.

Finegan points out that the under-lit hallways detract from the overall appearance of HBW and may give visitors a negative impression of the school.

STUDENTS TAKE ROTC

by Christy Denslow

Several H-B Woodlawn students take Junior Air Force ROTC at the Career Center.

Five HBW students joined ROTC because they were interested in the program. Freshman Aliza Kaplan says, "I wanted to find out what the military was like, and I want to learn how to fly in the future."

Being in ROTC is helpful to Suzann Regetz, who wants to attend the Air Force Academy someday. Also, students get two science credits for taking ROTC.

ROTC students have to arrive at the Career Center at 7:45 a.m. to get to class on time. When class finishes at 9:05 a.m., they board a school bus that takes them to HBW.

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SMOKING ON CAMPUS STILL AN ISSUE

by C.J. Popinko and Jason
James

In 1985, the Arlington School Board passed a rule forbidding students to smoke on school property. This rule took effect in 1986. The smoking courts were removed and rules against smoking were enforced more strictly.

The American Lung Association claims that "each cigarette a person smokes takes six to fourteen minutes off of your life." The Surgeon General prints a warning on each pack of cigarettes informing smokers of the risks associated with the use of tobacco products. Some of the risks are: cancer of the lungs, throat, and the lips; emphysema and death.

At H-B Woodlawn principal Ray Anderson and head teacher Mary McBride enforce this rule. There is an area at the school where many students

smoke. Occasionally Anderson and McBride will make their rounds to catch any smokers.

Some students agree this spot should be designated for smokers. The spot is located behind a wall, on an outside staircase behind the building.

One reason why the smoking courts were removed was because of the new research on the health hazards of smoking. The inhaling of smoke causes severe damage to the lungs. Schools wish not to contribute to the effects of cigarette smoking on students. The community strongly opposed the idea of the schools' allowing students to smoke.

"One reason why smoking was so much accepted at H-B [before the rule] is because students could also leave campus," said Judy Maysux, school librarian.

Despite all of the information that is printed, nearly one-sixth of people ages 15-19

ROTC (cont.)

Every Wednesday, the cadets have to wear their ROTC uniform. They are inspected by a higher rank, and they are supposed to wear the uniform throughout the school day.

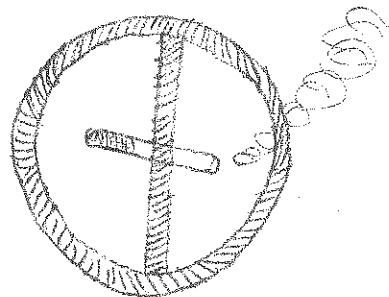
In the ROTC classroom, many subjects are studied: airplanes and engines, space travel, wars, and the history of aerospace. Kaplan says, "I learned a lot of history which I enjoy." There is a test every week and a workbook to complete.

Besides classwork, there are three extra-curricular activities that ROTC students can participate in. The cadets in Mitchell Flight practice with unloaded guns. As Reget puts it, "They throw the guns up and twirl them in the air." The Drill Team practices "fancy, complicated marching." And the members of the Color Guard present the colors at school board meetings. They carry the flags of America, Virginia, Arlington, the Career Center, and the Air Force.

Smoking (cont.)

have smoked. Of those, nearly 50% of them will continue to smoke.

HSW students have more freedom than other high school students and they have to engage in being more responsible. HSW allows students to make up their own minds. Since this rule has been in effect, students have been taking their chances and smoking on school property. There have been some suspensions and many warnings. Lietta Voyatzis explains, "I wish there could be a ~~com~~ promise in the whole ordeal. I do not believe that the seventh, eighth, and ninth graders should be allowed [to smoke], but at least the seniors should be allowed."



by Ellen J. Brigg[®]
the newly-formed H-B

Woodlawn girls' soccer team on Thursday, May 25, played their second scheduled scrimmage.

The twelve-girl team was formed two months ago by HBW student Brigid Ganley. She came up with the idea because her club team was filled, she was not chosen for the "select" team, and a scheduling conflict kept her from playing on her home-school team.

Ganley's former club team coach, John Powell, agreed to coach another team. Ganley set up a sign-up sheet at HBW, and soon had a team put together.

The HBW team, calling themselves "Bunt" (German for "colorful"), scrimmaged the Northeast Lions on Thursday, May 5. The Lions, an all-boys team, won 2-0.

Only seven of Bunt's players were at the scrimmage. Bunt had to "borrow" four of

the Lions players to make the teams even.

"We played really well," said Bunt player Becky Berry. "We did play really good. I think that if we had our whole team... we would've done really well," said Bunt player Gail Jabbour.

Emily Field, Berry and Jabbour are the only three freshman team members. Bunt's other nine girls are seventh and eighth graders.

Bunt's first scrimmage was played on Tuesday, April 25. They beat the Arlington Cubs 3-1. The Cubs are reputedly the best team in their division.

Next season Bunt may enter a local league, or it may just continue scrimmaging club teams. The Virginia High School League (VHSL) does not allow their teams to play teams not in the VHSL. Since HBW is a program rather than a high school, and not in the VHSL, the HBW team may not play the high schools' teams.

STUDENTS



IN GYMNASTICS

by Christy Denslow

Three H-B Woodlawn students, Ellen Briggs (tenth grade), Laura Bullach (eighth grade), and Maria Bartlett (eighth grade), competed in the 1968 United States Gymnastics Federation State Championships on May 21 and 22 in Hampton, Virginia. These students all belong to the Arlington Aerials gymnastics team.

At the State Championships, Ellen Briggs won three gold medals and was rewarded a bouquet of flowers. She won first place for her routines on the bars and the beam. And she won first place in the All-Around category with a score of 33.1.

Briggs thought she would have good chances of winning something because she "had been winning things all year." Briggs competed on the Class III Compulsory Level for the 15 and up age category. She has been on the team for five

years. After the meet Briggs said, "I concentrated on my routines really hard [during the meet]. I was happy—I think I did my best."

Laura Bullach, another HBW student, won second place for her balance beam routine; she received an 8.9. When asked her feelings on her routine, Bullach stated, "It was amazingly good for me!" Bullach has been with the Arlington Aerials for three years.

A third HBW student, Maria Bartlett, competed in the meet. Bartlett has been on the team for six years. She had to be petitioned into the meet by her coach, Steve Garman. Bartlett had a broken ankle at the first sectional meet, and when the second sectional meet came around, she had had only two weeks to get ready for it; therefore, she did not perform to her capacity. So, Garman petitioned her in.

SYSTEM ADOPTS NEW PHYSICAL FITNESS PROGRAM

by Francoise Debruyne

The physical fitness program has changed in the past two years because some of the activities previously included can cause physical damage.

The new program consists of the V-sit and reach (an activity in which you try to stretch your hands beyond your feet), pull ups, the mile, the shuttle run, and curl ups (a little different than normal sit ups in the sense that you cross your arms in front of your chest, sit up and touch your mid-thigh).

Though the old physical fitness program required more activities, most students of H-B Woodlawn prefer it to the new one. Addie Ines, a student of HBW, said, "I like

the old program more than the new one because the V-sit and reach is too difficult."

Angie Biddix, another student of HBW, said, "I like the old one better too because I like the 50-yard dash, which is not in the new program."

When asked which one he preferred, Steve Garman, the gym teacher of HBW, replied, "I like the new program because it doesn't include the standing broad jump, which has been proven to be bad for your knees."

The old program consisted of the standing broad jump, pull ups for boys and the bar hang for girls, the mile, the shuttle run, the 50-yard dash, and sit ups.

EDITORIALS

JAPANESE CLASS UNSETTLED

What happened to next year's Japanese class? No one working in the office, even the registrar, knows where it went. When we checked with secretary Sharon Hall she had no record of the names of the people who wanted to take the class. "Isn't that strange?" answered the registrar when the class list was declared missing. In addition to the lost list, the students we talked to were distressed with the course as its future is uncertain. The county is offering it only as a pilot course. If the county doesn't find it to be successful, students may not be able to take a second year of Japanese or even get a foreign language credit. If you think this is bad, wait until you hear this: Arlington County is going to hire only one teacher FOR THE WHOLE COUNTY.

We think that the solutions to this problem include better organization and communication between HDW and the county. Furthermore the class list should be guarded, and not lost. The county should realize that if they want to give this class a chance they need to hire more than one teacher for it's schools. We think that this class deserves a chance to thrive and grow; it's a good opportunity for students to learn a language not indigenous to the high school classroom. However, the school board should think things through more carefully so that students will want to make better use of the opportunities given to them. The county administration needs to commit itself more seriously to its experiments, after all, the enrollment currently includes five

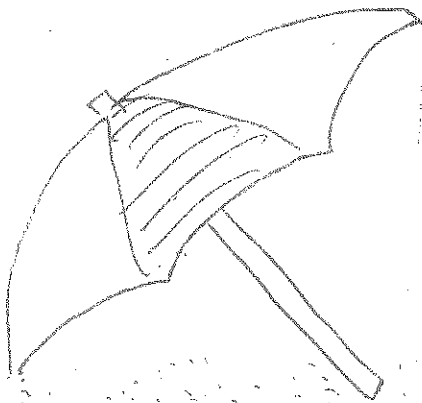
JAPANESE? (cont)

percent of the student body.

The school board needs to add new classes and programs carefully. There should a concrete future for any project they take up.

Students should not be left in need of more credits than they can receive if one fails. We think that if students are learning a foreign language they should at least be given the language credit for it.

New electives are a good thing if school is to remain interesting and current, but we think that they should be taken on in a different manner. The county needs to make the decisions concrete so that students will not be left in the dark.



STUDENTS NEED VACATIONS, TOO

Nowadays, it seems that all young adults are being stereotyped. Television shows and commercials, as well as movies, show the average young adult with a walkman blasting his ears while using "like oh my God!", "awsome dude!", and "radical!" in his vocabulary about every other sentence. Not a summer goes by without a movie release about young adults partying and causing trouble at a beach. Residence and hotel owners of Ocean City, Maryland, seem to hyave a problem with stereotyping. They have even gone so far as to limit some hotel rentals to families only to avoid any problems and complants young adults might cause. Young adults are not all out to party and cause trouble and should be given a chance to show just how responsible they are. If owners don't like their behavior, they could

RIGHT TO VACATION (cont)

always evict them, and for more serious problems they could notify the police.

No vacationer should be limited to where they may vacation because of what might happen. All vacationers should be given a listing of rules such as no loud noises after 11 p.m., no throwing any objects off the balconies, ect. That way everyone will know what is and is not permitted if they wish to vacation there. Residences should go straight to hotel owners and not the police if they have any complaints or pproblems unless the matter is illegal. Let's not limit the young adults because they are young adults, everyone has the right to a vacation.

MEANING OF SENIOR PROJECTS?

Each year at H-B Woodlawn, a number of members of the senior class earn fourth quarter English credit by working on "senior projects". Senior projects are based on the idea of doing an independent project for credit. The important aspects of the projects include accomplishing a goal and learning from the experience it provides. In choosing and administering these projects, it is nessesary for teachers to remember these concepts.

Senior projects were originally established at Woodlawn, and then carried along to HBW. Their main focus was to design an independent project for those who wanted it. The projects, judged on looser standards than regular classes, would utilise the student's creativity and imagination.

Senior Projects (cont)

In this beginning, projects offered a way to reflect upon one's high school experience. It allowed the student to pursue a particular interest, but also allowed for the experience to be shared with a larger group of people.

Under English teacher Doris Pulliam, the stress was placed on continuing a project from the start through the end. Through the projects, students were able to learn about life outside of high school.

Nate Lloyd worked on the yearbook staff for his senior project. Lloyd had to meet with Pulliam once a week. He also kept a journal of his experiences. He says, "[In doing the project] I learned about life and doing things in the business world. I learned a lot more [than I would have in class by] doing that yearbook!!!"

However, not everyone sees senior projects the same way.

The value of some of the projects is not clear to all English teachers, or for that matter, to teachers in other departments. English teacher Susan Click says, "We also think content is important. How does a paper mache cow relate to English?"

Now that Doris has left, we must not lose sight of the original goal of the senior project. In an era that requires self-motivation, we should promote independent projects — projects that can provide us with the first real experience of being in charge of our destiny. We need senior projects, even if the content does not relate to any particular class.

We should also realize that not every department or every class can successfully implement senior projects. English is particularly suited to this task.

With the English elective system, the required English material is covered in the

first semester, whereas in math, the survey program lasts the whole year.

Also, all projects can be related to English in some manner. Most projects require some form of writing exercise like recording thoughts and other notes in a journal. The project itself must be presented in a written format. Furthermore, on senior project night, participants must orally present their projects to receive credit.

If more senior projects were administered by the English department, their original purpose would once again be fully achieved. The English curriculum will still be covered. Furthermore, the unique rewards of the senior project will be realized.

by Jed Dennis

AP TEST SCHEDULING

In mid-May, life is difficult for juniors and seniors because AP testing gets in the way of everything. Those taking tests must set aside their other classes to prepare for them, and even so, they still struggle, no matter how normally focused their attention is. Some students have several AP tests, and somehow manage to live to tell of their tests. We feel that if they were more spread out they would disrupt school less, and make life easier for those who take several tests.

Another problem that is worsened by the proximity of testing dates to one another is the stress that they cause. Exams themselves are stressful, but AP tests are worse. Test takers may come to the "testing centers" relaxed, but after suffering through ten

(continued on bottom of page 21)

LET THERE BE FISH

In days of old, actually a few years ago, there were fish in the lobby fountain. There was a problem; these fish were abused and mercilessly killed.

Now, once again, the people call for fish. In a recent poll of the student body, 88% of the people would like to give fish a second chance.

However, twelve percent of the people did not want fish. They cited the cruel and unusual treatment that the

AP Test Scheduling (cont)

minutes of listening to the most obvious rules imaginable, they are bound to tense up. From experience, the rules make test-takers feel as if they are in a prison, especially when read by stern proctors. If you take more than one test, it is not at all unreasonable to expect some form of heart failure or ulcer within days.

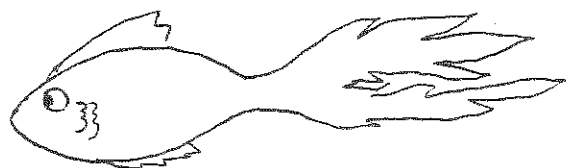
fish received as their reason for not wanting new fish.

The poll asked, "What would you do to ensure the fish an unpolluted environment in which to live?" There were many outlandish ideas of how to secure the fish, such as: an electric fence, an armed guard, piranhas in the tank, and arming the fish.

There was one suggestion made by about half of the people that is feasible: put a plexiglass cover over the fish.

Though this idea would limit visibility, it would not affect the fish's oxygen and it would prolong their lives.

One student says, "If the fish are wanted, maybe people will be mature enough to leave them alone."



SKIPPING: IS IT A PROBLEM?

The responsibility that is put upon the students at H-B Woodlawn prepares them for the same type of responsibility given to them in college.

The liberal program at HBW is very different from the closely monitored programs of other Arlington County schools around it. The students at HBW are free to walk out of class when they want to, and are able to skip class without many problems, such as phone calls to parents or jeopardizing their grade.

Many teachers let the students participate, or not participate, in class as they want. All that the teachers ask is that the students do the assignments and hand in the work. Of course, some teachers are sticklers for punctuality, class attendance, and legitimate excuses for absences, but not nearly as much as at neighboring schools.

The colleges that many of these students will be attending are based on the same basic philosophy of giving the students more responsibility. Velma Davis, mother of senior Keith Davis, said, "I suggested to Keith that he attend Woodlawn, because I agree with the educational philosophy." The responsibilities and study skills that these students are learning will inevitably help them prepare for college life. Greg Corlett, a graduate from HBW, said, "Woodlawn really helped me prepare for college, even though I didn't realize it at first."

The overall grade point average of the students at HBW is higher than that of the students in other area high schools, even while the curriculum is more difficult. Last year, HBW teacher Mary Bullock said, "Our regular English class is ahead of the

Skipping: A Problem? (Cont)

advanced English class at Washington and Lee."

HSW's program helps prepare its students for college and lets them take more initiative in their work. Class-cutting

at HSW, which is a temptation at college, should not be dealt with any differently than it is. It gives the students a taste of what is ahead.

ANIMALS NEED SAFETY

Animals walking wild in the streets are endangering their lives. Each year, hundreds of pets die this way. Stray animals (including those that die) are often picked up by our local animal shelters, but not always.

There are still many animals in need of safety. One such animal is Perkins, a local dog that roams the campus of H-B Woodlawn. His life is constantly in danger as he runs around the roads near the school. This situation is not the fault of the dog, but of the owner. We believe that the owner should be prohibited from letting his pet run loose.

Of course we cannot force the owner to keep Perkins locked up safely in the vicinity of his house, but we can ask him to keep Perkins off the school's property with the dog's safety in mind.

Perkins is a hazard to himself self as he could easily be killed by a speeding car. He may also cause an accident where the passengers are injured seriously or killed. Thus, we believe that for our safety and that of stray animals, there is a serious need for owners to be more responsible for their pets.

LET'S INSTALL

Something must be done about the condition of the men's bathrooms in our school.

The problem is the stall doors; there aren't any.

People are already

self-conscious about using the stalls because who knows who has been there before you, but this is ridiculous. Granted a boy is a boy, but to have everyone and anyone see you doing your business...no one

wants that. What we propose is *to install some stall* some stall doors, so people do not have to feel uncomfortable using the bathroom.

Many H-B Woodlawn students have gone to the proper authorities (i.e.,--principal, school board) and they have gotten nowhere fast. We propose that the school take it upon itself to install the doors on the bathroom stalls.

Also, if the students have some say in what the stall doors will look like, there is less chance they will be vandalized.

Both HBW Principal Ray Anderson and the school board have stated that they do not want to pay for the doors, labor, and other expenses, yet the labor will not cost as much if the students help with the installation.

Unfortunately, Anderson is concerned that the students who help install the doors would miss too much class time. An answer to that is that students can do the work before and after school and/or during a free block. We believe that with student cooperation, the problem can be effectively dealt with.