

**2005-2006
School Management Plan**

H-B Woodlawn Program

**Arlington Public Schools
2005-2006 SCHOOL MANAGEMENT PLAN**

H-B Woodlawn Program

Goal: School Climate

Objective: Provide a flexible and individualized learning environment for students as described in the Merger Report of 1977 and the 2003 H-B Woodlawn Assessment Report. Students, teachers, and parents will rate H-B Woodlawn as good or excellent in providing a flexible and individualized learning environment (rating scale: excellent, good, fair, poor).

Results/Evidence: Survey of students, teachers, and parents in May 2006; staff participation and completion of TESA program.

Strategies	Completion Date	Person(s) Responsible
1. H-B Woodlawn will operate in accord with the 1977 Merger Report and the H-B Woodlawn Assessment report of May 2003	May 2006	Principal, instructional staff, students, and parents
2. The “institutions” of H-B Woodlawn will react to their obligations as stated in the Merger Report and the 2003 Assessment Report.	May 2006	
3. Students, staff and parents will be surveyed about progress on 2003 Assessment Report recommendations.	March 2006	Principal
4. By February 2006 50% of HBW teachers and all administrators will complete TESA training.	February 2006	Administrators and teachers.

Comments (optional):

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H-B Woodlawn Program
MIDDLE SCHOOL

Goal: Improve student achievement as measured by SOL Assessment results

Objective: Student passing rates on the SOL tests will improve in the 2005-06 school year over the 2004-05 school year as indicated in the table below:

Subject	From Spring 2005 pass rate	Target Spring 2006 pass rate	Actual Spring 2006 Pass Rate
English: Reading	91.2	91.0	
English: Writing	91.5	92.0	
Mathematics	95.6	93.0	
History	95.8	96.0	
Science	98.5	99.0	
World Geography	95.8	96.0	
Algebra I	97.0	97.0	

Evidence to be collected: SOL Test Results

Strategies	Completion Date	Person(s) Responsible
1. Staff will review SOL test results to identify areas on which to revise curriculum to improve passing rates.	December 2005	Principal, instructional staff
2. Staff will identify students who are most likely to have low SOL passing rates.	December 2005	Principal, instructional staff
3. Staff will create special assistance programs for identified students.	February 2006	Principal, instructional staff

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HIGH SCHOOL

Goal: Improve student achievement as measured by SOL assessment results

Objective: Student passing rates on the SOL tests will improve in the 2005-2006 school year over the 2004-2005 school year as indicated in the table below:

Subject	From Spring 2005 pass rate	Target Spring 2006 pass rate	Actual Spring 2006 Pass Rate
English: Reading	98.8	98.0	
English: Writing	100.0	100.0	
Algebra I	97.0	97.0	
Geometry	100.0	100.0	
Algebra II	94.4	94.0	
World Geography	95.8	96.0	
World History to 1000 AD	95.7	96.0	
World History from 1000 AD	95.1	95.0	
U.S. History	98.9	99.0	
Earth Science	97.2	97.0	
Biology	97.7	98.0	
Chemistry	97.7	98.0	

Evidence to be collected: SOL Test Results

Strategies	Completion Date	Person(s) Responsible
1. Staff will review SOL test results to identify areas on which to revise curriculum to improve passing rates.	December 2005	Principal, instructional staff
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MIDDLE SCHOOL**

Goal 2: Reduce gaps in achievement between identified groups on SOL tests.

Objective 1: The gap in achievement between identified groups as measured by percentage point differences in passing rates on the SOL tests will improve in the 2005-06 school year over the 2004-05 school year as indicated in the tables below:

Grade	Group	English: Reading			Mathematics		
		FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
6	Asian	--	0		--	0	
	Black	--	0		--	0	
	Hispanic	--	0		--	0	
	Disadv	--	0		--	0	
	LEP	--	0		--	0	
	SWD	--	0		--	0	
7	Asian	--	0		--	0	
	Black	--	0		--	0	
	Hispanic	--	0		--	0	
	Disadv	--	0		--	0	
	LEP	--	0		--	0	
	SWD	--	0		--	0	
8	Asian	-5.1	0		-2.6	0	
	Black	6.0	0		8.5	0	
	Hispanic	28.2	10.0		8.5	0	
	Disadv	24.8	10.0		18.3	0	
	LEP	33.7	10.0		-4.8	0	
	SWD	28.2	10.0		7.7	0	

Grade	Group	English: Writing			History			Science		
		FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
7	Asian	X	X	X	0	0		X	X	X
	Black	X	X	X	16.7	0		X	X	X
	Hispanic	X	X	X	25.0	0		X	X	X
8	Asian	-9.5	0		X	X	X	0	0	
	Black	-9.5	0		X	X	X	0	0	
	Hispanic	12.7	0		X	X	X	11.1	0	

Group	Algebra I			World Geography		
	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
Asian	0	0		0	0	
Black	0	0		11.1	0	
Hispanic	0	0		22.1	0	
Disadv	0	0		X	X	X
LEP	0	0		X	X	X
SWD	0	0		X	X	X

Strategies	Completion Date	Person(s) Responsible
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HIGH SCHOOL

Goal 2: Reduce gaps in achievement between identified groups on SOL tests.

Objective 1: The gap in achievement between identified groups as measured by percentage point differences in passing rates on the SOL tests will improve in the 2005-06 school year over the 2004-05 school year as indicated in the tables below:

Group	English: Reading			English: Writing		
	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
Asian	-1.5	0		0	0	
Black	-1.5	0		0	0	
Hispanic	-1.5	0		0	0	
Disadv	-1.3	0		X	X	X
LEP	-1.3	0		X	X	X
SWD	14.3	0		X	X	X

Group	Algebra I			Geometry			Algebra II		
	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
Asian	-6.3	0		0	0		-6.8	0	
Black	-6.3	0		0	0		-6.8	0	
Hispanic	10.4	0		0	0		-6.8	0	
Disadv	-3.2	0		0	0		-6.0	0	
LEP	-4.0	0		0	0		-6.0	0	
SWD	44.6	15.0		0	0		21.4	0	

Group	US History			World History I			World History II			World Geography		
	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
Asian	-1.4	0		-4.8	0		-1.6	0		0	0	
Black	-1.4	0		0	0		18.4	0		0	0	
Hispanic	-1.4	0		-4.8	0		27.0	10.0		0	0	

Group	Earth Science			Biology			Chemistry		
	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06	FROM 2004-05	TO 2005-06	Actual 2005-06
Asian	0	0		15.1	0		0	0	
Black	0	0		-1.5	0		20.0	0	
Hispanic	0	0		-1.5	0		0	0	

Strategies/Activities	Completion Date	Person(s) Responsible
1. Staff will identify students who are most likely to have low SOL passing rates.	December 2005	Principal, instructional staff
2. Staff will create special assistance programs for identified students.	February 2006	Principal, instructional staff

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Goal: Responsive education: Prepare each student to succeed in a diverse, changing world through instruction and other school experiences responsive to each student’s talents, interests, and challenges

Objective: H-B Woodlawn will demonstrate improved “internal communication” (a recommendation of our recent self-study) among students, staff and parents in order to be better positioned for healthy responsiveness among all groups.

Results/Evidence: 1) Minutes of two nightly Town Meetings; 2) evidence of weekly Town Meeting minute summaries posted; 3) minutes of two “on-the-road” Town Meetings for 6th-7th graders.

Strategies	Completion Date	Person(s) Responsible
1. Two nighttime Town Meetings during this year.	May 2006	Principal
2. Town Meeting minutes summaries are posted weekly on the TM bulletin board.	Weekly until June 2006	Town Meeting chair (varies)
3. Two Town Meetings focused on Middle School concerns will be held in a mutually agreeable space with the objective of familiarizing more 6 th and 7 th graders with Town Meeting.	April 2006	Principal, Middle School Adm.