

# **2004-2005 School Management Plan**

## **ASSESSMENT**

### **H-B Woodlawn Program**

Arlington Public Schools  
**2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT**

**H-B Woodlawn Program**

**Goal:** School Climate

**Objective:** Provide a flexible and individualized learning environment for students as described in the Merger Report of 1977. Students, teachers, and parents will rate H-B Woodlawn as good or excellent in providing a flexible and individualized learning environment (rating scale: excellent, good, fair, poor).

**Results/Evidence:** Over 93% of students, teachers and parents rated H-B Woodlawn as good or excellent. See chart of survey results.

Strategies	Evaluation
The institutions of H-B Woodlawn will react to their obligations as stated in the Merger Report.	A survey of students, teachers and parents.

**Comments (optional)**

Arlington Public Schools  
**2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT**

**H-B Woodlawn Program**

**GOAL I**

**STATEMENT OF GOAL:** Students, teachers, and parents will rate H-B Woodlawn as good or excellent in providing a flexible and individualized learning environment (rating scale: excellent, good, fair, poor)

**RESULTS OF ACTIONS TAKEN:**

<b>RATING</b>	<b>STUDENTS (128)</b>	<b>TEACHERS (41)</b>	<b>PARENTS (155)</b>
<b>Excellent</b>	<b>64%</b>	<b>38%</b>	<b>76%</b>
<b>Good</b>	<b>36%</b>	<b>34%</b>	<b>20%</b>
<b>Fair</b>	<b>2%</b>	<b>26%</b>	<b>4%</b>
<b>Poor</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>

**EVIDENCE:** Data gathered from students, teachers and parents in May 2005.

# 2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT

## H-B Woodlawn Program MIDDLE SCHOOL

**Goal:** Improve student achievement as measured by SOL assessment results

**Objective:** Student passing rates on the SOL tests will improve in the 2004-2005 school year over the 2003-2004 school year as indicated in the table below:

**Results/Evidence:**

Subject	From (Spring 2004 pass rate)	Target (Spring 2005 pass rate)	Actual (Spring 2005 Pass Rate)
English: Reading	98.6	98.6	91.2
English: Writing	98.6	98.6	91.5
Mathematics	98.6	98.6	95.6
History	93.9	93.9	95.8
Science	98.6	98.6	98.5
World Geography	92.9	92.9	95.8
Algebra I	94.9	94.9	97.0

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>1. Staff will review SOL test results to identify areas in which to revise curriculum to improve pass rates.</li> <li>2. Staff will identify students who are most likely to have low SOL passing rates.</li> <li>3. Staff will create special assistance programs for identified students.</li> </ol>	<p>4 out of 7 pass rate targets were met or exceeded. The average passing rate was 95.2 (consistent with average pass rate from 2003-2004 of 96.6)</p> <p>Of those 4 targets not met, all were within 7 percentage points of the targets and in the 90<sup>th</sup> percentile.</p>

***H-B Woodlawn Program***  
***HIGH SCHOOL***

**Goal:** Increase student achievement as measured by SOL assessment results.

**Objective:** Student passing rates on the SOL tests will improve in the 2004-05 school year over the 2003-04 school year as indicated in the table below:

**Results/Evidence:**

Subject	From (Spring 2004 pass rate)	Target (Spring 2005 pass rate)	Actual (Spring 2005 Pass rate)
English: Reading	93.9	93.9	98.8
English: Writing	98.7	98.7	100.0
Algebra I	94.9	94.9	97.0
Geometry	98.6	98.6	100.0
Algebra II	93.5	93.5	94.4
World Geography	92.9	92.9	95.8
World History to 1000 AD	100.0	100.0	95.7
World History from 1000 AD	98.7	98.7	95.1
U.S. History	93.4	93.4	98.9
Earth Science	100.0	100.0	97.2
Biology	97.8	97.8	97.7
Chemistry	90.2	90.2	97.7

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>1. Staff will review SOL test results to identify areas on which to revise curriculum to improve passing rates.</li> <li>2. Staff will identify students who are most likely to have low SOL passing rates.</li> <li>3. Staff will create special assistance programs for identified students.</li> </ol>	<p>9 of 12 pass rate targets were met or exceeded. The average pass rate was 97.4 (an improvement over the 96.0 average pass rate from 2003-04).</p> <p>Of those 4 targets not met, all were within 6 percentage points of the target and in the 90<sup>th</sup> percentile.</p>

# 2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT

## H-B Woodlawn Program MIDDLE SCHOOL

**Goal:** Reduce gap in achievement between African-American and white students

**Objective:** The gap in achievement between African-American and white students as measured by passing rates on the SOL tests will improve in the 2004-05 school year over the 2003-2004 school year as indicated in the table below:

**Results/Evidence:**

Subject	Spring 2004 Gap	Target Spring 2005 Gap	Actual Spring 2005 Gap
English: Reading	0.0	0.0	6.0
English: Writing	0.0	0.0	-9.5
Mathematics	-1.8	0.0	8.5
History	20.0	10.0	16.7
Science	0.0	0.0	0.0
World Geography	-7.3	0.0	11.1
Algebra I	-5.0	0.0	-1.6

**NUMBER OF AFRICAN-AMERICAN STUDENTS TESTED = 15**

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>Staff will identify students who are most likely to have low SOL passing rates.</li> <li>Staff will create special assistance programs for identified students.</li> </ol>	<p>The target goal was met on 3 of 7 tests. The target was exceeded on 2 of 7 tests. The target was not met on 4 of 7 tests. The overall average gap was 4.4 percentage points (compared with an overall gap of 0.84 percentage points in 2003-04).</p>

Arlington Public Schools  
**2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT**

**H-B Woodlawn Program**  
***MIDDLE SCHOOL***

**Goal:** Reduce gap in achievement between Hispanic and white students

**Objective:** The gap in achievement between Hispanic and white students as measured by passing rates on the SOL tests will improve in the 2004-05 school year over the 2003-2004 school year as indicated in the table below:

**Results/Evidence:**

Subject	From (Spring 2004 Gap)	Target (Spring 2005 Gap)	Actual (Spring 2005 Gap)
English: Reading	16.7	10.0	28.2
English: Writing	16.7	10.0	12.7
Mathematics	-1.8	0.0	8.5
History	25.0	15.0	28.6
Science	0.0	0.0	11.1
World Geography	9.4	0.0	22.2
Algebra I	7.5	0.0	20.6

**NUMBER OF HISPANIC STUDENTS TESTED = 17**

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>1. Staff will identify students who are most likely to have low SOL passing rates.</li> <li>2. Staff will create special assistance programs for identified students.</li> </ol>	<p>The target was met on 0 of 7 tests.</p> <p>The overall average gap was 18.8 percentage points (compared with an overall gap of 10.4 percentage points in 2003-04).</p>

# 2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT

## H-B Woodlawn Program **HIGH SCHOOL**

**Goal:** Reduce gap in achievement between African-American and white students

**Objective:** The gap in achievement between African-American and white students as measured by passing rates on the SOL tests will improve in the 2004-05 school year over the 2003-04 school year as indicated in the table below:

### Results/Evidence:

Subject	From (Spring 2004 gap)	Target (Spring 2005 gap)	Actual (Spring 2005 gap)
English: Reading	40	25.5	xxx
English: Writing	14.3	8.0	xxx
Algebra I	-5.0	0.0	-1.6
Geometry	-1.6	0.0	xxx
Algebra II	21.8	15.0	-7.0
World Geography	-7.3	0.0	11.1
World History to 1000 AD	xxx	0.0	none tested
World History from 1000 AD	-1.6	0.0	23.4
U.S. History	40	25.0	xxx
Earth Science	xxx	0.0	0.0
Biology	0	0.0	-1.5
Chemistry	xxx	0.0	25.0

xxx = Fewer than 3 students so no results calculated

**NUMBER OF AFRICAN-AMERICAN STUDENTS TESTED = 9**

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>Staff will identify students who are most likely to have low SOL passing rates.</li> <li>Staff will create special assistance programs for identified students.</li> </ol>	<p>We met or exceeded our targets on 4 out of 12 tests. The overall average gap was 4.1 percentage points (compared with an overall average gap of 8.4 percentage points for 2003-04)</p>



# 2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT

## H-B Woodlawn Program **HIGH SCHOOL**

**Goal:** Reduce gap in achievement between Hispanic and white students

**Objective:** The gap in achievement between Hispanic and white students as measured by passing rates on the SOL tests will improve in the 2004-05 school year over the 2003-2004 school year as indicated in the table below:

### **Results/Evidence:**

Subject	From (Spring 2004 gap)	Target Spring 2005 gap	Actual Spring 2005 gap
English: Reading	17.6	10.0	-1.5
English: Writing	13.6	7.0	0.0
Algebra I	7.5	4.0	20.6
Geometry	-1.6	0.0	0.0
Algebra II	13.5	7.0	-7.0
World Geography	9.4	5.0	22.2
World History to 1000 AD	xxx	0.0	xxx
World History from 1000 AD	-1.6	0.0	31.7
U.S. History	0.0	0.0	-1.4
Earth Science	0.0	0.0	12.5
Biology	14.3	7.0	-1.5
Chemistry	12.5	7.0	14.3

xxx = Fewer than 3 students so no results calculated

**NUMBER OF HISPANIC STUDENTS TESTED = 16**

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>Staff will identify students who are most likely to have low SOL passing rates.</li> <li>Staff will create special assistance programs for identified students.</li> </ol>	<p>We met or exceeded our targets on 6 out of 11 tests (for which results were available). The overall average gap was 7.4 percentage points (compared with 7.1 percentage points from 2003-04)</p>

Arlington Public Schools  
**2004-05 SCHOOL MANAGEMENT PLAN ASSESSMENT**

**H-B Woodlawn Program**

**Goal:** Provide effective instructional facilities

**Objective:** Improve facilities for Drama, Chorus, and Music Instruction. Provide appropriate library facility. Provide adequate gymnasium space for joint use by H-B Woodlawn and the Stratford Program

**Evidence to be collected:** Minutes from Building Level Planning Committee meetings 2004-2005. Record of School Board actions on the H-BN Woodlawn music addition.

Strategies/Activities	Evaluation
<ol style="list-style-type: none"> <li>1. Complete the design process through BLPC.</li> <li>2. Coordinate pre-construction process with Facilities and Architects.</li> <li>3. Monitor construction beginning August 2005.</li> </ol>	<p>The design process was completed in January 2004. Meetings with the Construction manager began in May 2005. The school board approved additional monies to cover increased construction costs from the worldwide market. Construction began August 20, 2005.</p>

**Comments (optional):**