

H-B WOODLAWN HANDBOOK

2015 – 2016

for Parents, Students, and Staff



H-B Woodlawn Main Office: (703)228-6363
Fax Number: (703)558-0317

School Calendar: www.apsva.us/woodlawn

Attendance: 6th - 12th Grades (703)228-6363
hbw.attendance@apsva.us

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H-B WOODLAWN CALENDAR 2015-2016

Calendar and Schedule Information

3rd Tuesday of month PAC Meeting - 7:30pm

September	7	(M)	Labor Day Holiday
	8	(T)	First day of school
	24	(Th)	Early Release 1:30pm – Staff Meeting
	28	(M)	Back to School Night - 7:00 pm (grades 6-12)
October	12	(M)	Columbus Day Holiday (no school for students)
	14	(W)	Arlington College Night at Washington-Lee HS – 7:00-9:00 pm
	14	(W)	PSAT (at HBW for Tenth & Eleventh graders)
	15	(Th)	Gifted Night – 7:00
	22	(Th)	Early Release – 1:30 pm
	29	(Th)	Senior Portraits
November	3	(T)	Professional Learning Day
	11	(W)	Teachers' Work Day: no school for students
	11	(W)	Veterans' Day Holiday
	13	(F)	Picture Day – Room 209
	20	(F)	First Quarter Report cards issued
	25-29	(W-Sun)	Thanksgiving Holiday
December	2	(W)	Senior Portraits Make Up Day
	17	(Th)	Picture Makeup Day – Room 209
	21	(M)	First day of Winter Vacation
January	4	(M)	School reopens after Winter Vacation
	5	(T)	College Night for H-B Woodlawn – 7:30 pm
	18	(M)	Martin Luther King's Birthday Holiday
	30	(Th)	Second Quarter report cards issued
February	1	(M)	Teachers' Work Day: no school for students
	1	(M)	Lottery for new sixth and ninth grade classes
	3	(W)	Staff meeting to prepare for course selection
	4	(Th)	Students make course requests for 2015-16
	10	(W)	Second Quarter report cards issued
	15	(M)	Presidents' Day Holiday
	25	(Th)	Middle School Portfolio Night
March	10	(Th)	Early Release – 1:30 pm
	21	(M)	First Day of Spring Vacation
	28	(M)	School reopens after Spring Vacation for students
April	13-17	(W-Sat)	High School Music Trip
	18	(M)	Teachers' Work Day: no school for students
	27	(W)	Third Quarter Report cards issued
	28	(Th)	Early Release 1:30
	TBD		Allocation Meeting
May	2-13		AP Exams
	3	(T)	PAC Parent College Night
	30	(M)	Memorial Day Holiday
	5/16 – 6/10		SOL Tests
June	9	(Th)	Arena Scheduling
	13	(M)	Senior Projects – 1:30 pm
	22	(W)	Last Day - Early Release – 11:15 am
	22	(W)	Senior Potluck and Graduation – 5:00 pm
	23-24	(Th-F)	Teacher Records Days – no school for students
	30	(Th)	Report cars mailed home (9-12)

REMINDER: The H-B Woodlawn calendar does not always match the APS calendar. Please check www.apsva.us/woodlawn

Important Information

CHECK THE ON-LINE CALENDAR FOR UP-TO-DATE EVENT SCHEDULES: www.apsva.us/woodlawn

1. Early Release

The following Thursday afternoons have been designated as early release days: September 24, October 22, March 10, April 28, and June 22. Buses will pick up students at approximately 1:30 (11:30 on June 17) and take them home. The staff will use the afternoons for staff meetings.

2. Town Meeting

Our Town Meeting will meet on most Tuesdays beginning at 9:25. The Town Meeting is a forum composed of students, staff, and parents. The group functions as the chief governing body for the H-B Woodlawn Program. All students and staff are encouraged to attend. Parents are welcome to participate at any time.

3. TA Time

TA time will be on Thursday at 10:20 and on Monday at 3:15. This time allows students to meet with their Teacher Advisors and their TA groups for a variety of activities.

4. PAC Meeting

Each month the Parent Advisory Committee, known as PAC, meets to discuss various topics related to the H-B Woodlawn Program. All parents are invited to attend the meetings. The meetings are held on the third Tuesday (generally) of the month at 7:30 p.m. on the following dates: September 21, October 20, November 17, (no December meeting), Tuesday, January 5 – “College Night,” January 19, February 16, March 15, April 19, (Tuesday, May 3 – “Parents’ College Night”), and May 17 (no June meeting).

5. Back-to-School Night

Back-to-School Night will be held Monday, September 28 at 7:00 p.m. This occasion gives parents the opportunity to learn more about individual course offerings and teachers’ expectations for their courses as well as general information about our program. Parents will receive a reminder about the date.

6. Gifted Meeting

This meeting will be held at H-B Woodlawn on Thursday, October 15 at 7:00 p.m. The focus of the meeting will be the approaches to gifted education in our Program. All are welcome to attend.

7. College Night

College Night, focusing on college life as described by graduates of H-B Woodlawn, will be held at 7:30 p.m. on Tuesday, January 5, 2015.

II. General Information

1. School and Class Attendance

call (703)228-6363

or e-mail: hbw.attendance@apsva.us

Middle School: Attendance for sixth, seventh, and eighth graders will be taken by the middle school teachers and reported to Vanessa Piccorossi during the first block (class period). We request that parents call the office or e-mail before 9:30 when their students will not be in school. Please report your student’s absence. Should we fail to hear from the parent, Vanessa will call parents individually. When arriving late to school or leaving early, all middle school students must be signed in/out by an adult.

High School: **NB: Absences and tardies are reported on student transcripts. Any college/university or employer receiving a transcript will see an annual tally of attendance. The recording of absences and tardies makes no distinction between excused and unexcused.** Students are accountable for their attendance in each class. Teachers report attendance for each class. Teachers have individual attendance policies. It is expected that the teachers will make known their policies to students, teacher advisors (TAs), and parents. Teachers are expected to inform TAs, parents and administrators of chronic attendance problems.

Students are expected to attend all scheduled classes. Should we fail to hear from the parent, office staff will call parents individually. The best time for a parent to report a student's absence is before school. Of course, you may also call during the school day. You may leave a message before 8:30 and after 4:30 at (703) 228-6363 or e-mail **hbw.attendance@apsva.us**. Once the parent has reported an absence to school staff, our automated attendance system is updated and teachers see this when they enter their class period attendance. Students may not excuse their own attendance. When a student calls themselves in, the office staff will call the parent/guardian to verify the absence.

When a student arrives late to school, s/he must sign in. Middle school students need to be signed in by an adult; high school students can sign themselves in. **Tardiness is not excused unless a parent/guardian calls or provides a note excusing the late arrival.** We cannot excuse tardiness for missing the bus, over sleeping, forgetting that class is being held, etc. For more information, please refer to the Arlington Public School's Parent Handbook for the attendance policy (included in the First Day Packet).

Notes to individual teachers are not necessary, but up to you. You're welcome to provide a written excuse to the attendance staff. All attendance reporting is done centrally through the school attendance secretaries based on parent calls or notes.

When a student skips class, the teacher and student's TA work together with students to encourage them to assume responsibility for the consequences of their actions. Generally, the disciplinary consequence for repeated skipping is possible failure. Parents and students are reminded that under some circumstances a student may be denied credit in a course due to the excessive absences. Teachers will call parents when absences are excessive. There is a state law that requires a conference with a court official for excessive unexcused student absences.

We ask parents to refrain from requesting that students be excused from classes due to extended family trips.

Parents are reminded that office staff cannot call classrooms when class is in session and students cannot be paged. When planning to pick up a student early, please communicate when and where your student should meet their ride.

2. Teacher-Advisors

The chief work of the teacher-advisor is to supervise the academic program of the advisee. These duties include:

- a.** helping students plan their schedules at the beginning of the year;
- b.** reviewing course selection in order to determine whether students have the proper courses for their grade-level graduation requirements, and their individual interests and abilities;
- c.** monitoring courses that students are taking in locations other than H-B Woodlawn (Career Center and local colleges);

- d. monitoring student course selections (in conjunction with our Registrar) in terms of adding and dropping courses, advising students when they are adding and dropping courses, and validating parent signatures on add/drop forms;
- e. assisting the Registrar in updating records;
- f. checking with the advisee's subject teacher regarding academic progress;
- g. coordinating meetings with parents and subject teachers regarding the advisee's progress;
- h. counseling students who are having academic difficulties;
- i. assisting students with the completion of college applications and preparing transcripts and recommendations for advisees;
- j. referring students to Pupil Personnel team staff and counselors when there are concerns of a counseling nature.

3. Use of Unscheduled Time (non-class time)

Students are expected to use their non-class time in a productive manner. Each student's schedule at H-B Woodlawn varies depending on the grade level, courses taken and extracurricular activities. In all cases students have some unscheduled time, increasing from less than one hour a week for sixth and seventh graders to up to several hours on some days for juniors and seniors.

During unscheduled time students may work in the library, seek assistance from a teacher, spend time in the gym or cafeteria or be present anywhere in the building or surrounding grounds. Rules governing when students may leave school grounds during non-class time are found below under section 14 k entitled "Leaving Campus During School Hours."

4. Grades

The School Board has approved recommendations to the Arlington grading policy. Beginning in September, teachers will use a grade of + where appropriate. The following will be added to the scale: 87-89 = B+, 77-79 = C+, 67-69 = D+. The senior class rank is determined by matching the student's GPA (Grade Point Average) with the identical GPA of the student's home high school senior class. The class rank we report is based on this parallel-ranking system. However, Yorktown High School does not prepare class ranks for seniors.

5. Grade Reporting to Parents

This link allows parents to see *ParentVue*: <http://www.apsva.us/parentaccess>
ParentVue gives parents access to student progress reports and grades.

Report cards are sent home via students quarterly. The dates for the report cards are: November 20, February 10, April 27 and June 30. If a parent does not receive a report card, or if there is a question regarding the report card, the parent may call the teacher-advisor or the school administration.

In addition, many students will receive interim or advisory reports during the quarters, depending on their grade levels and their academic grades. See the interim and advisory report schedules at the end of this handbook. It is the responsibility of the students to show parents interim/advisory reports. Parents or students may also request a progress report at any time by contacting the Teacher Advisor. Teachers or teacher advisors may call parents in order to determine if they received the progress report, or to schedule parent conferences.

Middle School parent conferences will take the form of student-led conferences in February. Contact your child's TA to schedule individual conferences.

6. Textbooks/Library Books

We ask for student and parent cooperation in returning library materials and textbooks at the appropriate times during the year. Replacing textbooks is very costly. We ask that students either return their books when asked to do so, or pay the price to replace a lost book.

7. Lockers and Combinations

Teacher-advisors are given sufficient lockers for the students in their advisory groups. When possible, these lockers are near the TA. This means that some students in the TA may share lockers. All of the lockers are designed for two students. We recommend that all students put combination locks on their lockers. This is primarily for their protection. Of particular concern to us at H-B Woodlawn is the security of such items as cameras, I-Pods, cell phones, money and expensive clothes brought to school by our students. We discourage students from bringing valuable items to school, unless needed for instructional and learning purposes. If valuable items are brought to school we ask that they be kept secured in locked lockers, rather than left in backpacks outside of lockers or lying around the building.

8. Clothing, Name Tags, Lost-and-Found

Name tags are very helpful in returning lost clothes. Each year we have more than two dozen coats, jackets, and other items of apparel which cannot be identified. Boxes in the cafeteria and the middle school center hall contain "lost items." If your student has lost clothing, please have the student look in the boxes. Twice during the year, unidentified items are taken to a local charity.

9. Student Directory

A student directory is published each year by the Parent Advisory Committee (PAC) with the names, addresses, and phone numbers of students. It also contains a list of parents whose surnames differ from their students. If you do not wish parent names, addresses, or phone numbers concerning your student to be printed, please complete the form included in your student's first day packet and return it to the main office by the date indicated on the form. The directory will be printed at the beginning of October, and may be available in secure on-line form by PAC.

10. Cafeteria Service

Our cafeteria will be open for students to purchase snacks at approximately 9:00 a.m. The cost of breakfast will be \$1.55 for students and \$2.50 for adults; lunches will be \$2.85 for students and \$3.50 for adults. An individual purchase of milk is \$0.75. Applications for free/reduced breakfast/lunch are available from Vanessa in the main office. No change in free or reduced lunch prices.

11. Communication with Students

Please communicate your plans with your students before school starts. Should you need to get in touch with your student during school hours, please remember that office staff cannot call classrooms when class is in session and students cannot be paged. Next to the main office there is a message board for student communication. When requested by a parent, office staff will leave a message on the board for their student. Please encourage your student to check the message board from time to time.

Parents are asked not to text their students during class time. This has become more disruptive as more students have cell phones. We ask that students silence their phones when class is in session.

12. Certificate for Enrollment for Learner's Driving Permit

Students need a Certificate of Enrollment in order to obtain a learner's permit. Certificates of Enrollment may be obtained from our Registrar. Please give her a day's notice before picking up the permit. (Driver's Education is not offered at H-B Woodlawn.)

13. Transportation

a. Bus Schedules

At the end of August each student will receive a letter indicating bus routes. Each student is assigned by the Transportation Office to a specific bus route and stops. Parents may call the Transportation Call Center, 703-228-8670, 6:30 am – 9:00 pm. When school opens, the office staff will be able to assist students who are having difficulties determining their bus routes. Buses arrive at school at approximately 9:15 AM and pick up students after school at approximately 4:06 PM. If there is an ongoing problem with your student's bus, please call the main office, or the Transportation Call Center. Note that buses often run a little late the first week or so of school. Students will receive a temporary bus pass in the mail before 9/8.

b. Career Center Bus and "Sports" Bus

A shuttle bus operates between H-B Woodlawn and the Career Center. In addition, there is a shuttle bus that departs H-B Woodlawn at approximately 3:10 and takes students to their home high schools if they play interscholastic sports. Check with the office for schedules.

c. Late activity buses

On Mondays, Tuesdays and Wednesdays (starting 9/14) there are late "activity" buses for students who stay after school in supervised activities. In order for a student to stay after school, he or she must be involved in a supervised activity like Frisbee, theater, or a club. There are two late buses. Each has stops at either elementary or middle schools. The late bus schedule is included in the bus schedule found online at the H-B webpage or on the schedule sent to parents in the first day packet.

14. Parking at H-B Woodlawn for students and staff members

All students and staff members who drive to school regularly will be asked to complete an HBW car registration form for all vehicles they might park at school. The forms will be distributed to junior and seniors in the fall, and are available in the main office. This will assist us should there be an issue with a given vehicle (e.g. if someone damages your car, or if there is a parking issue, etc.) No parking stickers are distributed—we just want to have an efficient way to identify vehicles parked at school.

In addition, all drivers should avoid parking off the pavement on grassy areas, or in any designated reserved spaces (Treasurer, Nurse, Handicapped, etc.) Arlington county Police do patrol our lots occasionally and have been known to write parking tickets.

15. A Few Safety Precautions

a. Substance Abuse

The Arlington School Board prohibits substance abuse, which is the use, possession, sale, dispensing or being under the influence of illegal drugs or alcohol on school property, including school buses, and at school-sponsored or school-supervised activities. Substance abuse also includes any misuse

of legal drugs, look-alike drugs, other legal substances and the possession of drug paraphernalia. Violation of the rule on drugs requires an immediate disciplinary action and a recommendation by the principal for expulsion from school. Violation of the rule on alcohol results in disciplinary action, reports to the police and referrals to substance abuse counselors. Criminal proceedings may well be the outcome of a violation of this regulation.

b. Weapons

State law prohibits weapons (including any kind of knife) on school grounds. Possession of a weapon on school grounds requires immediate out-of-school suspension, referral to the police and a possible recommendation for expulsion. Possession of simulated weapons will result in disciplinary action.

c. Bullying

Arlington Public Schools is committed to creating a safe, caring, respectful learning environment for all students. Bullying or harassment of students, including bullying based on 'an actual or perceived characteristic, such as race; color; religion; ancestry; national origin; gender; sexual orientation' gender identity and expression; or mental, physical or sensory disability is strictly prohibited and will not be tolerated. Students who engage in bullying or harassing behavior will be subject to disciplinary action. This policy applies to school buildings' school grounds; school-sponsored social events such as trips and sporting events; and to buses and bus stops. Bullying which occurs off of school premises, including misuse or inappropriate use of technology, is also prohibited and subject to school discipline when the order, safety or welfare of the school or its students is affected as a result of such out-of-school actions. Students who experience bullying should tell an adult so that the matter is addressed immediately.

Students who believe that they have been the victim of bullying have the right to file a complaint by talking to school staff. School staff will investigate the matter immediately by collecting information such as the date of the incident, place, witness names and other information about the incident. Parents/guardians of the victims of bullying and the alleged bully will be notified within two days of the incident. The confidentiality of the parties will be protected to the extent possible. Students who are victims of bullying/harassment will be offered counseling services, as appropriate. In addition to disciplinary actions, school staff will offer assistance to students who bully/harass others, including, as appropriate, behavior intervention plans, referrals to multidisciplinary assistance teams, or referrals to counseling services.

d. Cell Phones

If students have cell phones in school, we ask that they remain silent during classes. Students are expected to use good judgment and not text or respond to texts during class time, and should never use their phones for non-school-related tasks.

e. No-Smoking Rule

In compliance with School Board policy, H-B Woodlawn does not permit smoking on the school premises. Students who smoke will face disciplinary action. In addition, Arlington County police officers issue citations (fines) to students possessing tobacco products.

f. Skateboards and Scooters

While skateboards, roller blades and scooters may be used as transportation to or from school, they may not be used on school property.

g. Ban on Water Guns and Balloons (possession and use)

Due to potential danger of injury to staff or students, water guns and water balloons are not permitted on the H-B Woodlawn property. Students in possession of either of the above will be suspended from school.

h. Restricted Areas for Food

Town Meeting has voted that students refrain from eating lunches on the second floor by the main entrance, and in the library (except during Town Meeting). We ask that students refrain from eating lunch in these areas due to the difficulties with pest control. In addition, we would like to have a clean environment for ourselves, refrain from burdening our custodial staff and create a good impression for our visitors. All students are asked to place the remains of their lunch in trashcans when they have finished eating. Students are asked to refrain from having food in their lockers unless it is in a solid, sealed container.

i. Dogs on School Property

Due to the potential of harm or injury, we ask that all members of the HBW community keep their dogs at home. The School Board policy states that dogs are not permitted on school property.

j. Restricted Areas -- Student Access

The Auditorium and Black Box is to be restricted to those students who are in drama class, using the stage for rehearsals or attending a production.

k. Leaving Campus During School Hours

Students in Grades 6 and 7 have a scheduled lunch time, and may not leave campus at this or any other time during the school day, except under parent or teacher supervision.

Students in Grades 8 through 12 are required to have a parent permission form, completed by their parents and filed in the main office, before they may leave school grounds for lunch or at any other time during the school day. These forms are included in the first day packets. Students will be given permission slips for specific field trips to be completed by parents and returned to school.

We view lunchtime as another opportunity for students to learn to make decisions and abide by the consequences of their actions. Thus, if students leave campus with parental permission during the

school day, whether at lunchtime or any other time, we expect them to behave properly and return promptly; students should return to campus in time for their next scheduled class.

16. Special Middle School Guidelines

a. Home school sports for sixth, seventh, and eighth-grade students

At H-B Woodlawn high school students can choose 8:20 classes and have a full program by 3:10 thus enabling them to play on home high school teams. This is not the case with the middle school students. Sixth, seventh and eighth graders' schedules usually do not allow for students to participate in the sports programs at their home schools. We encourage students in the middle school at H-B Woodlawn who wish to participate in sports to join community teams.

b. Before and after school time for sixth, seventh, and eighth graders

Middle school students should not come to school early (before 9:00 am) or stay late (after 4:06 pm) unless they are involved in a school activity such as a play, music event, TA activity, or other adult-supervised activity, or unless they have been asked by a teacher to be there for help. HBW does not have an extended day program.

c. Phone calls

Students may use the telephone in the main office for short calls or emergency calls home. Students should not use their cell phones during class (this includes texting).

d. Backpacks

Because the middle school hall is very narrow and students from the Stratford Program frequently pass through the hall, backpacks must be kept in lockers, not on the floor.

17. Use of Technology

All school system users are expected to retrieve, evaluate and apply information skills and technological tools in thoughtful, responsible ways. Upon using the computers, staff and students will be given a code of ethics to be followed when using the technology. Violations of the ***Acceptable Use Policy and Code of Ethics*** will result in loss of access, and may result in additional disciplinary actions consistent with existing school system practice and policy (see below).

18. Additional Rules and Regulations

Parents should also review the Arlington Public Schools 2015-2016 Handbook (included in the First Day Packet) for additional APS rules and regulations, including attendance policies.

19. Program of Studies

Each January students receive online access to the H-B Woodlawn **Program of Studies** as part of planning their course selections for the next school year. The **POS** includes course descriptions and graduation requirements.

20. College Application Resources

Parents of high school students are encouraged to review the "College Corner" on the HBW website. Look under "site shortcuts" on the left margin. Contact Fatima Posada-Bellaz, Guidance Secretary, for more information: (703)228-6352.

21. Homework

Students are given homework in classes in conformance with the APS "Homework Policy." Copies are available in the main office or on the APS website
<http://www.apsva.us/cms/lib2/VA01000586/Centricity/Shared/School%20Board%20Policies/20-2-support-resources-extended-time.pdf>

22. Independent Trips

From time to time, students may receive offers to travel to a foreign country or to have other unique experiences (ski trips, etc.) as part of a trip sponsored by some entity other than Arlington Public Schools. Teachers are sometimes asked by tour companies, outside of their school responsibilities, to assist with or lead these trips. There, contact may even come through a teacher. Please be aware, however, that these trips are independently organized. Many families choose to take these opportunities for their students, but unless you receive an Arlington Public School field trip permission form, it is not an APS field trip and the school system does not warrant, sponsor, review or approve any offers or representations made concerning these trips.

23. Clinic (Spanish translation – see below)

The clinic is open during school hours and is staffed by a clinic aide and nurse from Arlington County Department of Human Services. Students who are ill or injured should come directly to the clinic. Clinic staff will provide first aide/emergency care and will call a parent if the student needs to go home or needs medical care. Please be sure the clinic is kept up to date with changes in contact information for parents and other emergency contacts (including e-mail addresses).

Whenever possible, medications should be administered at home. When a student starts on a new medication, the first dose should be given at home to assess the student's reaction to the medication. Students who need to take **any** medications (prescription or over the counter) during the school day must have an authorization form signed by both the parent and physician on file in the clinic for the current school year. Medications are kept in the clinic. Some students may carry emergency medication if authorized by the physician and parent. Medications and forms should be brought to the clinic by the parent. Medications must be in the original containers, clearly labeled with the student's name, dosage, time of administration, and must match the authorization form.

Parents should notify the clinic of any health issues concerning their child, including health conditions requiring special care or supervision. The clinic should also be notified if a student is diagnosed with a communicable disease (including influenza, strep throat, and chickenpox).

Hearing and vision screenings are done for each 3rd, 7th, and 10th-grade student as well as all new students. Parents who are concerned about a student's hearing or vision should contact the clinic for a screening.

Students/parents in need of assistance with a physical exam or other medical or dental care should speak

with the nurse. Clinic staff can also provide assistance with referrals to other community resources, including application for Medicaid and other insurance programs, mental health services, immunizations, and vision care.

20. La Clínica Escolar

La clínica es atendida durante el horario escolar por una asistente de enfermería y una enfermera del Departamento de Servicio Sociales del Condado de Arlington. Cualquier alumno enfermo o accidentado puede ir a la clínica. El personal de la clínica darán primeros auxilios y cualquier atención de emergencia necesaria. Se llamará a los padres si es necesario que el alumno regrese a su casa o reciba atención médica. Por favor asegúrense que la clínica esté informada sobre cualquier cambio que haya en las direcciones o teléfonos de los padres y personas de contacto para casos de emergencia (incluyendo su dirección de correo electrónico).

Si es posible, cada alumno debe tomar sus remedios en la casa. Cuando un alumno comienza a tomar un medicamento Nuevo se prefiere que tome la primera dosis en su casa para poder saber cómo reacciona. Los alumnos que tienen que tomar cualquier clase de medicamentos (recetados o de venta libre) durante el horario escolar deben presentar anualmente a la clínica un formulario de autorización firmado por uno de los padres y por el médico del alumno. Los medicamentos serán guardados en la clínica. Si tienen la autorización de los padres y de su médico, los alumnos pueden tener consigo medicamentos de emergencia. Los padres deben presentar en su envase original y tener una etiqueta que indique claramente el nombre del alumno, la dosis y el horario de administración. La información de la etiqueta debe ser exactamente igual al formulario de autorización.

Los padres deben informar a la clínica sobre cualquier tema relacionado con la salud de sus niños, especialmente sobre cualquier situación que requiera atención especial o supervisión. Además, se debe informar a la clínica si un alumno ha sido diagnosticado con alguna enfermedad contagiosa (*influenza [gripe]*, amigdalitis estreptocócica [*strep throat*] y varicela [*chicken pox*]).

Se harán exámenes de vista y oído para todos los alumnos de 3º, 7º, y 10º grado y para todos los alumnos nuevos. Los padres que tengan preocupaciones por la vista o el oído de sus niños deben comunicarse con la clínica para que se les haga un examen.

Los padres y alumnos que necesiten asistencia para un examen médico o cualquier otra clase de atención médica o dental, deben comunicarse con la enfermera. Los empleados de la clínica también pueden darle asistencia a los recursos comunitarios, por ejemplo: solicitudes para *Medicaid* y otros programas de seguro médico, servicios de salud mental, inmunizaciones y cuidado de la visión.

Graduation Requirements

(Beginning with the Class of 2013-14 school year, students entering Grade 9 are required by the Code of Virginia to successfully complete one virtual course to earn a Standard Diploma or an Advanced Studies Diploma. The course may be a credit or non-credit-bearing course, including make-up or strengthening courses.)

(for graduation purposes, student groups are defined by their first year in grade nine)

Discipline Area	Standard Diploma		Advanced Studies Diploma		Modified Standard Diploma for students with disabilities*****
	Credits	# of Verified	Credits	# of Verified	Credits
English	4	2	4	2	4
Mathematics	3 ¹	1	4 ¹	2	3
Laboratory Science	3*	1	4**	2	2
History and Social Sciences	3***	1	4****	2	2*****
Foreign Language, Fine Arts or Career and Technical Education	2 ²		4 ³		1 ⁴
Health and Physical Education	2		2		2
Economics and Personal Finance	1 ⁷		1 ⁷		
Electives	4 ⁵		3		6 ⁵
Additional Verified Credit in Mathematics, Laboratory Science, or History and Social Sciences		1 ⁶		1 ⁶	0
Virtual Course*****	1		1		
TOTALS	22	6	26	9	20^a

* Courses completed must include offerings from at least two different science disciplines:

Earth Space, Biology, Chemistry, or Physics.

** Courses completed must include offerings from at least three different science disciplines:

Earth Space, Biology, Chemistry, or Physics.

*** High School courses completed must include U.S. and Virginia History, U.S. and Virginia Government and one World History/ Geography course.

**** Courses completed must include U.S. and Virginia History, U.S. and Virginia Government and two of these courses: World Geography, World History / Geography Part I, World History / Geography Part II, or Advanced Placement European History.

***** US and Virginia History & US and Virginia Government for Modified Standard Diploma

***** For the classes of 2014, 2015, 2016

Beginning with the class of 2017, the modified diploma will no longer be an option. Eligible students will pursue a standard diploma with credit accommodations to be determined by the State Board of Education.

***** Students shall successfully complete one virtual course, which may be a non-credit bearing course or a required or elective credit-bearing course that is offered online. APS Policy **20.3.200 Alternative Delivery of Instruction** requires that any course taken by a student by a provider other than Arlington Public Schools must be pre-approved for credit by the Registrar prior to a student taking a course for high school credit. High School credit will not be awarded towards graduation requirements without preapproval.

3¹, 4¹ Courses must be at or above the level of Algebra I

2² Credits earned must include one credit in fine or performing arts or career and technical education

4³ Credits earned must include one credit in fine or performing arts or career and technical education. Foreign language courses must be 3 years of one language or 2 years each of two languages.

1⁴ Course must be in Fine Arts or Career and Technical Education

1⁷ Beginning class 2015

4⁵, 6⁵ Courses must include at least two sequential electives

1⁶ Course is student selected

Advisor

20^a Students must pass the 8th grade SOL Examinations in English and Mathematics or a specified substitute

When students below the 9th grade successfully complete courses offered for credit in grades 9 - 12, credit shall be counted toward meeting the standard units required for graduation provided the courses meet SOL requirements or are equivalent in content and academic rigor to those courses offered at the secondary level, or verified units provided students achieve a passing score on end of course SOL tests. Verified credits signify that the student has passed the end - of - course Standards of Learning test administered for the required course. Standards of Learning end - of - course tests are given for Algebra I, Geometry, Algebra II, Earth Space Science, Biology, Chemistry, World History/Geography Part I, World History/Geography Part II, World Geography, and United States and Virginia History.

Please use the links below to access these academic planning resources on the APS website:

<http://www.apsva.us//site/Default.aspx?PageID=27046>

Grades 6-12 Advisory and Report Card Schedule for 2015-2016

First Grading Period: September 8 – November 10, 2015

Advisories to TA	Wednesday, Oct. 14
Advisories home	Thursday, Oct. 15
End of grading period	Tuesday, Nov. 10
Report cards to students	Friday, Nov. 20

Second Grading Period: November 12 – January 29, 2016

Advisories to TA	Wednesday, Dec. 16
Advisories home	Thursday, December 17
End of grading period	Friday, Jan. 29
Report cards to students	Wednesday, Feb. 10

Third Grading Period: February 2 – April 15, 2016

Advisories available	Wednesday, March 9
Advisories home	Thursday, March 10
End of grading period	Friday, April 15
Report cards to students	Wednesday, April 27

Fourth Grading Period: April 19– June 22, 2016

Advisories to TA	Wednesday, May 18
Advisories home	Thursday, May 19
End of grading period	Wednesday, June 22
Report cards mailed home	Thursday, June 30

2015/16 Testing Calendar

GRADES	TEST	DATES
9 – 12 ¹	SOL-Summer: End-of-Course and Grade 8 Tests	September 8 – 18, 2015
2, 3 ⁷	<i>Naglieri Nonverbal Ability Test (NNAT)</i>	September 21 – October 2, 2015 (9/17-18 for Barcroft)
11, 12 ²	SOL-Fall: Writing ONLINE Multiple Choice & Short Paper	October 19 – November 6, 2015 (1 st opportunity for Term Grads)
11, 12 ²	SOL-Fall: Multiple Choice Writing PAPER Direct Writing/Short Paper	October 19- 20, 2015 October 21 <i>Make-ups through 11/6/15</i>
4, 5 ⁸	CogAT	November 2 – 19, 2015
12 (<i>seniors only</i>)	SOL-Fall Term Grad Writing 2 nd Opportunity Multiple Choice & Short Paper	November 16 – December 4, 2016
10-12 ⁹	WISE - Financial Literacy Certification test	December 7 – 18, 2015 <i>Make-ups 1/11-27</i>
9 – 12 ² (<i>MSD Candidates</i>) ³	SOL-Fall: End-of-Course (Non-writing) Tests Grade 8 Reading and Mathematics	January 11 – 29, 2016 Expedited Retakes through February 19
K – 12 (<i>for LEP students with WIDA levels 1-5</i>)	English Language Proficiency Testing ACCESS for ELLs & Alternate ACCESS for ELLs	January 11 – March 11, 2016
8, 11 ⁴	SOL-Spring Paper Tests: Multiple Choice Writing Direct Writing/Short Paper	February 29 – March 1, 2016 March 2 <i>Make-ups through 3/12/2016</i>
8, 11 ⁴	SOL-Spring Online Multiple Choice Writing Direct Writing/Short Paper	February 29 –March 17, 2016
12 (<i>seniors only</i>)	SOL-Term Grad Online Multiple Choice Writing 2 nd opportunity for Term Grads	April 4 – 22, 2016
12 (<i>seniors only</i>)	SOL-Term Grad Spring: End-of-Course and Grade 8 Reading and Mathematics	April 11 – 29, 2016
3 – 5	SOL-Spring: Reading, Mathematics, Science, and History/Social Studies	May 16 – June 10, 2016 Expedited Retakes through June 17
6 – 8	SOL-Spring: Reading, Mathematics, Science, and Civics & Economics and End-of-Course Tests	May 16 – June 10, 2016 Expedited Retakes through June 17
9 – 12 ⁴	SOL-Spring: End-of-Course Tests HS late arrival dates: May 31 – June 3	May 16 – June 10, 2016 Expedited Retakes through June 17
11, 12	SOL-Summer: Writing ONLINE	July 12 – 15, 2016
11, 12 ⁶	SOL-Summer: Writing PAPER	July 12 – 15, 2016
9 – 12 ⁵ (<i>MSD candidates</i>)	SOL-Summer: End-of-Course Tests Grade 8 Reading and Mathematics	August 11 – 19, 2016

¹ This retest window is for (1) students who failed an EOC test during spring or summer school SOL testing and (2) newly enrolled students who are trying to obtain a verified credit for courses they took outside Arlington Public Schools.

² The Fall EOC administration is for students, regardless of grade level, enrolled in courses they will complete at the end of the fall semester (primarily students in Continuation Programs). Testing is optional for students who previously failed an EOC test.

³ Modified Standard Diploma (MSD) candidates may retake Grade 8 Reading or Mathematics tests that they previously failed.

⁴ The Spring administration is mandatory for students who will complete a course at the end of the spring semester. Testing is optional for all students who desire to retake an EOC SOL test that they previously failed.

⁵ The Summer EOC administration is only for students enrolled in Summer School or students enrolling in APS from outside our division.

⁶ Only special education students who qualify with a specific need may take the test on paper.

⁷ Includes newly enrolled Grade 3 students and students who missed taking this test last year.

⁸ Includes newly enrolled Grade 5 students and students who missed taking this test last year.

⁹ For students enrolled in Economics & Personal Finance course

2015/16 Testing Calendar by Grade

GRADE	TESTS	DATES
K – 12 (LEP)	ACCESS for ELLs (English Language Proficiency Test)*	January 11 – March 11, 2016
2	<i>Naglieri Nonverbal Ability Test (NNAT)</i>	September 21 – October 2, 2015 (9/17-18 for Barcroft)
3	Naglieri Nonverbal Ability Test (NNAT) (new students or those who missed taking the test last year)	September 21 – October 2, 2015
	SOL Assessments: Reading, Math	May 16 – June 10, 2016
4	COGAT	November 2 – 19, 2015
	SOL Assessments: Reading, Math, Virginia Studies	May 16 – June 10, 2016
5	COGAT (new students or those who missed taking the test last year)	November 2 – 19, 2015
	SOL Assessments: Reading, Math, Science	May 16 – June 10, 2016
6	SOL Assessment: Reading, Math	May 16 – June 10, 2016
7	SOL Assessment: Reading, Math, Civics & Economics	May 16 – June 10, 2016
8	SOL Assessment: Writing Paper	Paper Tests Feb. 29- March 12, 2016 (Short Paper March 2)
	Online	February 29 – March 17, 2016
	SOL Assessments: Reading, Math, Science, EOC	May 16 – June 10, 2016
9 – 12	SOL End-of-Course & Grade 8 Tests (Summer retakes) ¹	Summer Retakes: September 8 – 18, 2015
	SOL End-of-Course Assessments & Grade 8 Tests (Fall) ^{2, 3}	Fall: January 11 – 29, 2016
	SOL End-of-Course & Grade 8 Tests (Spring) ⁴	Spring: May 16 – June 10, 2016
	SOL End-of-Course Assessments & Grade 8 Tests (Summer) ⁵	Summer August 11 – 19, 2016
10 – 12	WISE - Financial Literacy Certification test	December 7 – 18, 2015 <i>Make-ups 1/11-27</i>
11 & 12	SOL Assessment: Writing ²	Fall October 19 – November 6, 2015 October 19- 20, 2015 1. October 21 (Make-ups through Nov. 6) Term Grad 2nd Opportunity Nov. 16 – Dec. 4, 2016
	Online Paper Direct Writing/Short Paper: Online: 2 nd Opportunity for Seniors	
	SOL Assessment: Writing ⁴ Multiple Choice (Paper Tests only) Direct Writing/Short Paper (Paper Tests only) Online Multiple Choice & Short Paper Includes 2 nd opportunity for Term Grads	Spring February 29 – March 1, 2016 2. March 2 February 29 – March 17, 2016
	SOL Assessment: Writing ⁵ Online Paper	Summer (2016) July 12 - 15, 2016 July 12 - 15, 2016
12 (<i>seniors only</i>)	SOL-Term Grad: End-of-Course and Grade 8 Reading and Mathematics ^{3, 4}	Spring April 11 – 29, 2016

¹ The retest window is for (1) students who failed an EOC test during spring or summer school SOL testing and (2) newly enrolled students who are trying to obtain a verified credit for courses they took outside Arlington Public Schools.

² The Fall EOC administration is for students, regardless of grade level, enrolled in courses they will complete at the end of the fall semester (primarily students in Continuation Programs). Testing is optional for students who previously failed an EOC test.

³ Modified Standard Diploma (MSD) candidates may retake Grade 8 Reading or Mathematics tests that they previously failed.

⁴ The Spring administration is mandatory for students who will complete a course at the end of the spring semester. Testing is optional for all students who desire to retake an EOC SOL test that they previously failed.

⁵ The Summer EOC administrations are for students enrolled in summer school or students enrolling in Arlington Public Schools from outside our division. Testing is not available to students who want to retake a test they previously failed unless they plan to graduate in August, 2016.

* The ACCESS for ELLs assessment will be administered to students in grades K – 12 with WIDA levels 1-5.

SAT 2015-2016 Testing Schedule

SAT Date	Test	Registration Deadline
October 3, 2015	SAT & Subject Tests	September , 2015
November 7, 2015	SAT & Subject Tests	October 9, 2015
December 5, 2015	SAT & Subject Tests	November 5, 2015
January 23, 2016	SAT & Subject Tests	December 28, 2015
March 5, 2016*	SAT only	February 5, 2016
May 7, 2016*	SAT & Subject Tests	April 8, 2016
June 4, 2016*	SAT & Subject Tests	May 5, 2016

*Redesigned SAT

ACT 2015-2016 Testing Schedule

ACT Test Date	Registration Deadline	(Late Fee Required)
September 12, 2015	August 7, 2015	Aug 8-Aug 21, 2015
October 24, 2015	September 18, 2015	Sept 19-Oct 2, 2015
December 12, 2015	November 6, 2015	November 7-20, 2015
February 6, 2016	January 8, 2016	January 9-15, 2016
April 9, 2016	March 4, 2016	March 5-18, 2016
June 11, 2016	May 6, 2016	May 7-20, 2016

AP Exam Schedule 2016

Week 1	Morning Session	Afternoon Session
Monday, May 2	-Chemistry -Environmental Science	-Psychology
Tuesday, May 3	-Computer Science A -Spanish Language and Culture	-Art History -Physics 1: Algebra-Based
Wednesday, May 4	-English Literature and Composition	-Japanese Language and Culture -Physics 2: Algebra-Based
Thursday, May 5	-Calculus AB -Calculus BC	-Chinese Language and Culture - Seminar
Friday, May 6 *	-German Language and Culture -United States History	-European History

* Studio Art- Last day for Coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.

Week 2	Morning Session	Afternoon Session
Monday, May 9	-Biology -Music Theory	-Physics C Mechanics -Physics C: Electricity and Magnetism (2PM)
Tuesday, May 10	-United States Government and Politics	-French Language and Culture -Spanish Literature and Culture
Wednesday, May 11	-English Language and Composition	-Italian Language and Culture -Macroeconomics
Thursday, May 12	-Comparative Government and Politics -World History	-Statistics
Friday, May 13	Human Geography -Microeconomics	-Latin

CALENDAR DATES RELATED TO ALLOCATION

New Course, Allocation and Master Schedule Calendar

11/10/15	Application to Town Meeting for new Courses or changes to Program of Studies
12/11/15	Last day for Program of Studies changes
1/15/16	Program of Studies published
2/4/16	TA's meet students to do course selection for 2015-16
3/10/16	8:30 am – Departments meet re: Allocation planning
4/28/16	1:30 pm – Allocation Meeting
5/3/16	Town Meeting Allocation Vote – 1:30 (Tuesday)
5/9/15–6/3/16	Master Schedule development
6/9/16	Arena Scheduling

H-B WOODLAWN TECHNOLOGY CODE OF ETHICS

Do's...

1. Use all technology responsibly.
2. Use school facilities and electronic resources for school-related instructional activities only.
3. Use only the assigned network login, network and Internet access provided by and filtered by APS while on school property.
4. Conserve resources including but not limited to file storage space, bandwidth, online time, toner, and paper.
5. Respect the integrity of the network system. Enter only authorized systems and do not attempt to circumvent or subvert system security measures including circumventing the APS firewall.
6. Respect intellectual property and copyright laws.
7. Protect yourself when using the Internet. Report any incidents of cyber bullying such as personal attacks and threats to you, others or to school property immediately.
8. Report any pornographic or offensive materials, and all suspected computer viruses and other problems immediately.
9. Understand that any messages or files saved on, sent from, accessed, or received on APS equipment are subject to inspection.

Don'ts...

1. Do not give your password to others or use someone else's password, or leave a computer without logging out.
2. Do not damage hardware, electronic systems, or networks, or attempt to *hack* or gain unauthorized access to other computers, networks, or information systems.
3. Do not tamper with or alter the system in any way that disrupts the network, including installing, copying, or downloading files including freeware or adware without authorization.
4. Do not download from the Internet, or bring on CDs, DVDs, or USB devices, any applications, video or games to use on school computers.
5. Do not connect any non-school-division-owned device to any part of the APS network without authorization. Storage devices (e.g., memory sticks, digital cameras) used for instructional purposes are an exception.
6. Do not disable filtering software or use websites or other technologies to get around the filtering system.
7. Do not disclose personal information to or agree to meet anyone you have met only via the Internet.
8. Do not use APS computer equipment and communication services to view, send, display, or download illegal, inappropriate, obscene or offensive materials.

CONSEQUENCES

Failure to follow these expectations will result in suspension of computer access and privileges and other disciplinary measures including suspension from school and/or criminal prosecution.

APS is not responsible for student use of electronic technology resources outside of school; however, students may be disciplined for any technology use that negatively affects APS or that negatively affects another student or staff member.

*These code of ethics are adapted from the full text Acceptable Use Policy, PIP 45-2.1
May 24, 2007*

2015-2016 Holiday Calendar

This calendar of religious, national and community holidays has been prepared by the JCRC to assist community institutions in planning their activities. Educators are reminded that students must be given excused absences to meet religious obligations and that reasonable accommodations must be made for students to make up missed work. Please be sensitive about scheduling events so that students and employees do not miss significant activities and opportunities due to religious observance. For a more comprehensive list of Jewish holidays, please consult Hebcal Jewish Calendar at www.hebcal.com. Electronic copies of this calendar can be found at www.jccouncil.org/2015-2016HolidayCalendar

All Jewish holidays begin shortly BEFORE SUNSET on the eve of the day indicated on this calendar and end approximately one hour after sunset. Baha'i and Islamic festivals are also observed sunset to sunset. Similarly, SHABBAT, the Jewish Sabbath, which commemorates the day G-d rested after the creation of the universe, begins shortly before sunset on Friday. On Shabbat, Jews have a traditional obligation to refrain from "creating," such as writing, driving, and using electricity. Many Jewish festivals have similar traditional restrictions.

September 2015

National Hispanic Heritage Month

September 5, Krishna Jayanti (Janmashtami): Celebrates the birth of Lord Vishnu, giver of the Bhagwat Gita, the Hindu book of guiding principles.

September 7, Labor Day: National tribute to the contributions of workers. Legal holiday; all schools closed.

♦ **September 14-15, Rosh Ha'Shanah:** The Jewish New Year, 5776, ushers in a ten day period of reflection and reconciliation. Begins sunset Sep 13.

♦ **September 18, Paryushan Parva:** Final day of an eight day period of Jain repentance and forgiveness.

♦ **September 23, Yom Kippur:** The most solemn day on the Jewish calendar, this Day of Atonement is a time for Jews to repair their relationships with G-d and their fellow human beings. Begins sunset Sep 22.

September 23-26, Eid al-Adha: A four day Muslim commemoration of Ibrahim's willingness to offer up his son as an act of obedience to Allah. Begins sunset Sep 22.

♦ **September 28-29, Sukkot:** First two days of a week long festival commemorating the Israelites' 40 year period in the wilderness and the fall harvest. Many Jews today eat and sometimes sleep in temporary dwellings called sukkot in observance of the biblical ordinance. Begins sunset Sep 27.

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

♦ **October 5, Shmini Atzeret:** A biblically ordained gathering following and celebrating the last day of the Jewish holiday of Sukkot. Begins sunset Oct 4.

♦ **October 6, Simchat Torah:** Marks the conclusion of the annual cycle of reading the Hebrew Bible (or 'Torah') and the start of a new cycle. Begins sunset Oct 5.

October 12, Columbus Day: Remembers Columbus' arrival in the Americas. Legal holiday; some schools closed.

October 13, Navaratri: The first day of a 10 day Hindu festival celebrating the feminine form of the divine.

♦ **October 20, Birth of the Bab:** Commemorates the 1819 birth of the Bab, the herald of the Baha'i faith; work is suspended.

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015 (con't)

Native American Heritage Month

November 1, All Saints' Day: A solemn Christian holiday honoring all the saints.

November 11, Diwali: A festival of lights observed by Hindus, Sikhs and Jains.

November 11, Veterans Day: A celebration of America's veterans.

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 2015 (con't)

♦ **November 12, Birth of Baha'u'llah:** A celebration marking the birth of the founder of the Baha'i faith, work is suspended.

November 25, Guru Nanak Dev Sahib Birthday: Celebrates the birth of the first Sikh teacher in 1469 CE.

November 26, Thanksgiving Day: A national day of gratitude. Legal holiday; all schools closed.

November 29, First Sunday of Advent: Marked by church services of joyful anticipation, first of four Sundays before Christmas.

December 2015

December 7-14, Hanukkah: Jewish celebration of the rededication of the Temple in 164 BCE. Begins sunset Dec 6.

December 25, Christmas: Christian holy day marking the birth of Jesus.

December 26, Kwanzaa: Marks the beginning of a week long celebration emphasizing basic values of African culture, including family and community.

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2016

January 1, New Years Day and Shinto New Year (Gantan-sai): Celebrates secular and Shinto New Year. Legal holiday; all schools closed.

January 6, Epiphany: A Christian commemoration of the day the three wise men visited infant Jesus and Jesus was baptized by John the Baptist.

January 7, Nativity of Christ/Feast of Nativity: Orthodox Christian celebration of the birth of Jesus.

January 18, Martin Luther King Jr. Day: A holiday devoted to national and community service, in memory of the African-American civil rights leader. Legal holiday; some schools closed.

January 25, Tu B'Shvat: Jewish Arbor Day, New Year for trees. Begins sunset Jan 24.

January 27, International Day of Commemoration in Memory of the Victims of the Holocaust: Established by the UN in addition to the spring Holocaust Remembrance set by the Jewish calendar.

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

African American History Month

February 3, Setsubun: Shinto celebration of the change of seasons.

February 8, Confucian, Daoist, Buddhist New Year: Year of the Monkey.

February 10, Ash Wednesday: First day of Lent on the Christian calendar. Name derives from symbolic use of ashes to signify penitence.

February 14, Valentine's Day: Created to honor the martyred St. Valentine; evolved into a day to celebrate love and romance.

February 15, Presidents Day: A national holiday celebrating the birthdays of Washington and Lincoln. Legal holiday; some schools closed.

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

♦ Denotes a holiday on which there is a traditional obligation to refrain from many activities. In addition, Jews may be fasting on the following minor holiday dates: Sept. 16, 2015 and Dec. 22, Mar. 23, Apr. 22, Jul. 24, 2016.

Jewish Community Relations Council (JCRC) of Greater Washington

6101 Executive Boulevard, Suite 300, North Bethesda, MD 20852 Phone: 301-770-0881

Virginia Office: c/o JCCNV, 8900 Little River Turnpike, Fairfax, VA 22031-3123 Phone: 703-962-9230

DC Office: 1720 Eye Street, NW, Suite 800, Washington, DC 20006 Phone: 202-552-5355

www.jccouncil.org

March 2016

Women's History Month

Irish-American Heritage Month

♦**March 2-20, Nineteen Day Fast:** The last month of the Baha'i calendar is recognized with a 19 day fast.

March 17, St. Patrick's Day: Feast day for the saint who brought Christianity to Ireland.

March 20, Palm Sunday: Commemorates Jesus' entrance into Jerusalem and ushers in Holy Week.

♦**March 21, Naw Ruz/Norouz:** New Year on the Baha'i, Zoroastrian, and Persian calendars.

March 23, Magha Puja Day: Celebrates a gathering of holy men to hear Buddha's teachings.

March 24, Purim: The day the Jewish people were saved from a massacre in ancient Persia; traditionally celebrated with giving money to the poor, gifts to friends, and reading the book of Esther. Begins sunset March 23.

March 24, Maundy Thursday: The day of the Last Supper, when Jesus washed the feet of his disciples and established the ceremony known as the Eucharist.

March 25, Good Friday: A solemn observance of the crucifixion of Jesus.

March 27, Easter Sunday: Christian holy day commemorating the resurrection of Jesus.

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016

Arab-American History Month

April 14, Baisakhi: Hindu/Sikh New Year for North India.

♦**April 19, Mahavir Jayanti:** Celebrates the birth of the last Jain Tirthankara (or most holy), may fall on different days in different Jain traditions.

♦**April 23-30, Passover:** An eight day celebration of the Jews' Exodus from Egypt. Many Jews adhere to strict dietary guidelines and refrain from work on the first two and last two days. Begins sunset April 22.

♦**April 21-May 2 Festival of Ridvan:** Marks the 12 days Baha'i founder Baha'u'llah resided in the garden "Ridvan" and declared his mission for G-d. Work is suspended on April 21, April 29 and May 2.

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016

Asian-Pacific American Heritage Month

Jewish American Heritage Month

May 1, Orthodox Easter Sunday

May 5, Ascension Day: A Christian holiday marking Jesus' ascent to heaven 40 days after his Easter resurrection. In the U.S. it is often recognized on the Sunday following its Thursday date.

May 5, Yom Ha'Shoah: A day of Holocaust remembrance. Begins sunset May 4.

May 5, Cinco de Mayo: Celebrates the victory of Mexican forces over a much larger French army at the Battle of Puebla.

May 8, Mother's Day: A celebration of motherhood, maternal bonds and the influence of mothers in society.

May 11, Yom Ha'Zikaron: A memorial day for those who lost their lives fighting for Israel. Begins sunset May 10.

May 12, Yom Ha'Atzmaut: A celebration of the establishment of the State of Israel in 1948. Begins sunset May 11.

May 15, Pentecost: Christian holiday commemorating the descent of the Holy Ghost upon the apostles 50 days after Easter.

May 15, Vesak/Visakha Puja: A commemoration of the birth, enlightenment, and death of Buddha. Also known as "Buddha Day," may fall on different days in different Buddhist traditions.

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 2016 (cont)

♦**May 23, Declaration of the Bab:** Commemorates the date in 1844 when the Bab announced his role as messenger of G-d. Work is suspended.

May 26, Lag B'Omer: On this day, practices traditionally banned between Passover and Shavuot are permitted. Begins sunset

♦**May 29, Ascension of Baha'u'llah:** A Baha'i remembrance of the death of founder, Baha'u'llah; work is suspended.

May 30, Memorial Day: Day of remembrance for those who died in service to the United States. Legal holiday; all schools closed.

June 2016

June 5, Yom Yerushalayim: Israeli commemoration of the 1967 reunification of Jerusalem. Begins sunset June 4.

Jun 6 - Jul 6, Ramadan: First day of a month long commemoration of Muhammed's divine revelation, observed with fasting during daylight hours. Begins sundown June 5.

♦**June 12-13, Shavuot:** Celebration of the spring harvest and the giving of the Torah at Mt. Sinai. Begins sunset June 11.

June 14, Flag Day: Celebrates adoption of the U.S. national flag.

June 19, Juneteenth: A celebration of African- American contributions and the end of slavery in the United States.

June 19, Father's Day: A celebration of fatherhood, paternal bonds and the influence of fathers in society.

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2016

July 4, Independence Day: Celebrates the adoption in 1776 of the United States' Declaration of Independence. Legal holiday; all schools closed.

July 7-9, Eid al Fitr: A three day Islamic celebration marking the end of Ramadan.

♦**July 9, Martyrdom of the Bab:** A Baha'i remembrance of the execution of Savvid Ali Mohammed in 1850; work is suspended.

July 24, Pioneer Day: Celebrates the arrival of the first Mormon pioneer settlers into the Salt Lake Valley.

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016

August 13, Obon: Marks the beginning of a three day Japanese Buddhist festival to honor deceased ancestors.

August 14, Tisha B'Av: A twenty-five hour Jewish fast day marking the date on which both the First and Second Temple were destroyed. Begins sunset August 13.

August 25, Krishna Jayanti (Janmashtami): Celebrates the birth of Lord Vishnu, giver of the Bhagwat Gita, the Hindu book of guiding principles.

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Two-Year Calendar of Major Jewish Holidays

	2016-2017	2017-2018
Rosh Hashanah	Oct. 3-4	Sep. 21-22
Yom Kippur	Oct. 12	Sep. 30
Sukkot	Oct. 17-18	Oct. 5-6
Shemini Atzeret	Oct. 24	Oct. 12
Simchat Torah	Oct. 25	Oct. 13
Passover	Apr. 11-12	Mar. 31-Apr. 1
Passover (final days)	Apr. 17-18	Apr. 6-7
Shavuot	May 31-June 1	May 20-21

